

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	INTERNATIONAL ORGANIZATION	Instructor	MOR SOBOL
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:40.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:30.00) 3. A vision for the future. (ratio:10.00) 5. Independent thinking. (ratio:30.00)			

Course Introduction	International organizations have become increasingly important in international affairs and global governance. In this introductory course, we will examine the origins, institutional structures, political processes, and impact of international organizations as world actors in areas of economic development, international security, trade, and humanitarian assistance. Ultimately, the overarching objective of this course is to provide students with a comprehensive toolbox that will enable them to critically evaluate the role international organizations play in world politics.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>Upon successful completion of the course students should be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify international organizations in key areas of the global arena; <input type="checkbox"/> Understanding the rationales and processes of international institutions; <input type="checkbox"/> Apply various theoretical frameworks to the analysis of international organizations; <input type="checkbox"/> Critically assess the role and impact of international organizations 	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	ABCDE	1235	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
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Course Schedule

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Introduction to the Course	
2	110/09/29 ~ 110/10/05	Introduction to International Organizations	Ch. 1
3	110/10/06 ~ 110/10/12	Theorizing & Conceptualizing International Organizations	Ch. 2
4	110/10/13 ~ 110/10/19	The United Nations I	Ch. 3
5	110/10/20 ~ 110/10/26	The United Nations II: Security Council	Ch. 4
6	110/10/27 ~ 110/11/02	North Atlantic Treaty Organization (NATO)	
7	110/11/03 ~ 110/11/09	The World Trade Organization	Ch. 5
8	110/11/10 ~ 110/11/16	Review - Midterm Exam	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	The International Monetary Fund & and the World Bank	Ch. 6
11	110/12/01 ~ 110/12/07	Review Session	
12	110/12/08 ~ 110/12/14	Human Rights & Humanitarian Aid I	Ch. 8-9
13	110/12/15 ~ 110/12/21	Human Rights & Humanitarian Aid II	Ch. 8-9
14	110/12/22 ~ 110/12/28	Regional Organizations	Ch. 10
15	110/12/29 ~ 111/01/04	Student Presentations	
16	111/01/05 ~ 111/01/11	Student Presentations	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25	Reflection	

Requirement

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Hurd, I. (2018) International Organizations: Politics, Law, Practice (3rd Ed.). New York: Cambridge University Press.
References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : %</p> <p>◆ Other (Paper+Presentation) : 60.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>