## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ENERGY POLITICS AND DIPLOMACY	Instructor	GREGORY COUTAZ
Course Class	TRDXB3A  DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul><li>◆ General Course</li><li>◆ Selective</li><li>◆ One Semester</li></ul>
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		

#### Departmental Aim of Education

To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.

#### Subject Departmental core competences

- A. Every student will process essential understanding of theories of international relations. (ratio:40.00)
- B. Every student will have primary perception of current international issues.(ratio:20.00)
- C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)
- D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)
- E. Every student will display high-level competence in English.(ratio:10.00)

#### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:30.00)
- 3. A vision for the future. (ratio:10.00)
- 5. Independent thinking. (ratio:30.00)

# Course Introduction

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110/09/28 110/09/29 ~

110/10/05

Energy and politics are intrinsically interlinked. A state' s ability to access energy supplies and the ways it uses energy crucially determine the state of its economy, its national security, and the quality and sustainability of its environment. For energy exporters and important energy transit states, energy supply policy is as much a part of the policy arsenal as other economic tools, military power, and diplomatic tactics.

### The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

Energy in International Relations and Political Science

	manipulation.					
No.			objective methods			
1	This course p	rovides a	a broad introduction to	the ways in which	Cognitive	
	energy affect	s domes	tic and regional politica	l developments and		
	foreign policy. It includes the increasingly important role of natural					
	gas and alternative energy sources as well as emerging concerns					
	such as climate change, the global energy divide, and the					
	coordinated international policy-making required to combat them.					
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment					
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment	
1	ABCDE		1235	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)	
	Course Schedule					
Week	Date	Date Course Contents		Note		
1	110/09/22 ~ Introduction					

3	110/10/06 ~ 110/10/12	Energy and Regime Type	
4	110/10/13 ~ 110/10/19	Energy and Foreign Policy	
5	110/10/20 ~ 110/10/26	Group Assignment	Compulsory presence
6	110/10/27 ~ 110/11/02	Energy Security and Pipeline Stories	
7	110/11/03 ~ 110/11/09	Energy and Climate Change	
8	110/11/10 ~ 110/11/16	Energy Policy in the West	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	China's Thirst for Oil	
11	110/12/01 ~ 110/12/07	Oil and Gas in the Middle East	
12	110/12/08 ~ 110/12/14	Russia's Natural Resources	
13	110/12/15 ~ 110/12/21	Energy in Africa	
14	110/12/22~ 110/12/28	Individual Assignment	
15	110/12/29 ~ 111/01/04	D&D (Documentary and Discussion)	
16	111/01/05 ~ 111/01/11	Conclusion	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25		
Re	quirement	The prerequisites subjects of this course are Politics I, II, and International Relating Students are supposed to be equipped with that basic professional knowledge considering taking this course. Absent without leave is strictly not allowed. Sick the document, business, or something accepted would only be permitted when apply asking off from the University.	before ness with
Tea	ching Facility	Computer, Projector	
Textbooks and Teaching Materials		Shaffer, B. (2009). Energy Politics. Philadelphia, PA: University of Pennsylvania Press.	
R	References		
	Number of signment(s)	(Filled in by assignment instructor only)	
Grading Policy		<ul> <li>Attendance: 10.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 50.0 %</li> <li>◆ Final Exam: %</li> <li>◆ Other 〈Paper &amp; Presentation〉: 40.0 %</li> </ul>	

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .
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