Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	POLITICAL SYSTEM OF TAIWAN	Instructor	YU, YA-WEN
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A		◆ General Course◆ Selective◆ One Semester
Relevance to SDGs	SDG16 Peace, justice and strong institutions		

Departmental Aim of Education

To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.

Subject Departmental core competences

- A. Every student will process essential understanding of theories of international relations. (ratio:10.00)
- B. Every student will have primary perception of current international issues.(ratio:20.00)
- C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)
- D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:40.00)
- E. Every student will display high-level competence in English.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:30.00)
- 3. A vision for the future. (ratio:10.00)
- 5. Independent thinking. (ratio:30.00)

In	Course atroduction	cross-s to dem	trait relations; Taiwan' ocratization era; nation	udes the introduction to Taiwanese politic s governmental systems from the martial building and competing for national ider litics under Democracy.	law period		
	The	correspo		course's instructional objectives and the	cognitive, affective,		
and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor							
domains of the course's instructional objectives.							
I.	_	-	· •	is kinds of knowledge in the cognition of			
11 /				ocedures, outcomes, etc. kinds of knowledge in the course's appea	I		
11.7		-	ide, conviction, values,		1,		
III.	-	r: Emphasi nipulatior	•	e course's physical activity and technical			
	IIIa	Привиот	1.				
	Teaching Objectives objective methods						
Teaching Objectives objective me					objective methods		
1	Students are	e expected	l to obtain a basic unde	erstanding about	Cognitive		
	•		wan by the end of this s				
	able to apply analytical frameworks, use political science concepts,						
	and collect data sources to discuss the current major issues,						
	problems, challenges facing Taiwanese government and politics. The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment						
		correspond	ences of teaching objectives	s : core competences, essential virtues, teaching me	thous, and assessment		
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment		
1	ABCDE		1235	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)		
				Course Schedule			
Wee			Note				
1	110/09/22 ~ 110/09/28	Introduction					
2	110/09/29 ~ 110/10/05	History of Taiwan					

3	110/10/06 ~ 110/10/12	Authoritarian rule: the politics of Martial Law Taiwan and its cold war external relations		
4	110/10/13 ~ 110/10/19	Democratization in Taiwan		
5	110/10/20 ~ 110/10/26	Taiwan Politics Speecch		
6	110/10/27 ~ 110/11/02	Taiwanese governments and political parties		
7	110/11/03 ~ 110/11/09	Taiwanese governments and political parties (2)		
8	110/11/10 ~ 110/11/16	Taiwan Politics Movie+Midterm paper		
9	110/11/17 ~ 110/11/23	Midterm Exam Week		
10	110/11/24 ~ 110/11/30	National building and competing national identities		
11	110/12/01 ~ 110/12/07	Taiwan' s external relations after democratization: cross-strait relations		
12	110/12/08 ~ 110/12/14	Taiwan's Southbound Policy		
13	110/12/15 ~ 110/12/21	Electoral politics and voting behavior		
14	110/12/22 ~ 110/12/28	Electoral politics and voting behavior (2)		
15	110/12/29 ~ 111/01/04	Political corruption under democracy and social movements		
16	111/01/05 ~ 111/01/11	Final oral exam		
17	111/01/12 ~ 111/01/18	Final Exam		
18	111/01/19 ~ 111/01/25	Supplematary teaching		
Re	quirement			
Tea	ching Facility	Computer		
	ooks and ng Materials	Dafydd Fell (2011). Government and Politics in Taiwan (London: Routledge) Accidental State: Chiang Kai-Shek, the United States, and the Making of Taiwan		
F	References			

Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	 Attendance: 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

TRDXB3I0276 0A Page:4/4 2021/10/7 17:12:52