

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	INTERNATIONAL ECONOMICS	Instructor	MATEUS LEE
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG1 No poverty SDG2 Zero hunger SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities		
<b>Departmental Aim of Education</b>			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
<b>Subject Departmental core competences</b>			
<ul style="list-style-type: none"> <li>A. Every student will process essential understanding of theories of international relations. (ratio:10.00)</li> <li>B. Every student will have primary perception of current international issues.(ratio:30.00)</li> <li>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00)</li> <li>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.(ratio:20.00)</li> <li>E. Every student will display high-level competence in English.(ratio:10.00)</li> </ul>			
<b>Subject Schoolwide essential virtues</b>			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:20.00)</li> <li>2. Information literacy. (ratio:20.00)</li> <li>3. A vision for the future. (ratio:30.00)</li> <li>5. Independent thinking. (ratio:30.00)</li> </ul>			

Course Introduction	The course introduces the concept of international economics in two main categories: (1) International Trade and (2) International Finance. Consequences of policies and current affairs related to international trade and international finance will also be discussed.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understanding the concepts of international trade and international finance.	Cognitive
2	Able to apply the knowledge introduced in the course to analyze international affairs.	Cognitive
3	Strengthen the capabilities in independent thinking and problem solving.	Cognitive

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation
2	ABCDE	1235	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation

3	CDE	35	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation
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Course Schedule

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Course Introduction	
2	110/09/29 ~ 110/10/05	Topic 1. Trade Theory (I): The Production Possibility Curve	Acemoglu Ch.8
3	110/10/06 ~ 110/10/12	Topic 1. Trade Theory (II): Absolute Advantage, Comparative Advantage, Specialization and Trade	Acemoglu Ch.8
4	110/10/13 ~ 110/10/19	Topic 1. Trade Theory (II): Absolute Advantage, Comparative Advantage, Specialization and Trade	Gains from Trade game
5	110/10/20 ~ 110/10/26	Topic 1. Trade Theory (III): Total Social Welfare, Winners and Losers of Trade	Acemoglu Ch.8
6	110/10/27 ~ 110/11/02	Topic 1. Trade Theory (IV): Factor Endowment, Heckscher-Ohlin (H-O) Model and Factor Price Equalization Theorem	Free textbook Ch.5
7	110/11/03 ~ 110/11/09	Topic 2. International Finance Theory (I): National Income Accounting and the Balance of Payments	Rudiger Ch.13, Acemoglu Ch.28 and Todaro Ch.12
8	110/11/10 ~ 110/11/16	Topic 2. International Finance Theory (II): Foreign Exchange Market	Acemoglu Ch.29
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Topic 3. Trade Policy (I): Introduction of International Trade Organization and Free Trade Agreements	Term Report "Outline" Submission
11	110/12/01 ~ 110/12/07	Topic 3. Trade Policy (II): Policy in Developing Countries and Arguments Against Free Trade	Acemoglu Ch.8 and Todaro Ch.12
12	110/12/08 ~ 110/12/14	Topic 3. Trade Policy (III): Government Policies in Trade - Export Subsidies, Tariffs and Import Quota	Acemoglu Ch.28
13	110/12/15 ~ 110/12/21	Topic 3. Trade Policy (IV): The Political Economy of Trade Policy and Controversies in Trade Policy	Free textbook Ch.10 & 11
14	110/12/22 ~ 110/12/28	Topic 4. International Finance Policy (I): Fixed Exchange Rates, Floating Exchange Rates and Managed Exchange Rates	Free textbook Ch.24
15	110/12/29 ~ 111/01/04	Topic 4. International Finance Policy (II): Domestic Policies Effects with Floating Exchange Rates	Free textbook Ch.21

16	111/01/05~ 111/01/11	Topic 4. International Finance Policy (III): Domestic Policies Effects with Fixed Exchange Rates	Free textbook Ch.23
17	111/01/12~ 111/01/18	Final Exam Week	
18	111/01/19~ 111/01/25	Multimedia and Class Discussion	Term Report Submission
Requirement	(1) No Eating and Talking in the Class. (2) Behave Well and Do Not Use Any 3C Devices in the Class. (3) Being in Class on Time. (4) Asking Question is a Credit. (5) Lesson Preview and Review are Strongly Recommended. (6) Prior Knowledge of Economics is Highly Recommended.		
Teaching Facility	Computer, Projector, Other (Props)		
Textbooks and Teaching Materials	1. Lecture notes and materials will be uploaded online every week. 2. Daron Acemoglu, David Laibson, and John List (2019). Economics (2nd Edition). Pearson.		
References	1. Rudiger Dornbusch, Stanley Fischer, and Richard Startz (2018). Macroeconomics (13th Edition). McGraw Hill. 2. Steve Suranovic (2012). International Economics: Theory and Policy. Saylor Foundation. ( <a href="https://open.umn.edu/opentextbooks/textbooks/international-economics-theory-and-policy">https://open.umn.edu/opentextbooks/textbooks/international-economics-theory-and-policy</a> )		
Number of Assignment(s)	<b>6</b> (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 15.0 %    ◆ Mark of Usual : 15.0 %    ◆ Midterm Exam : 30.0 % ◆ Final Exam : % ◆ Other 〈 Term Report 〉 : 40.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		