

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	COMPARATIVE POLITICS(I)	Instructor	YU, YA-WEN
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG8 Decent work and economic growth		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:30.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:30.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:40.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			

Course Introduction	Comparative Politics (I) aims to introduce students to the important issues and methods in the field of comparative politics. We will discuss the topics which include: why compare countries, how to compare countries, different ways to compare many countries and few countries, how to do single country studies as comparison...etc.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	After completing the course, students should be familiar with the methods and main issues in comparative politics, and should be able to discuss and do some simple analysis in this field.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	125	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation, Exam

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	110/09/22~ 110/09/28	Introduction	
2	110/09/29~ 110/10/05	Why compare countries	
3	110/10/06~ 110/10/12	How compare countries	

4	110/10/13 ~ 110/10/19	Compare many countries	
5	110/10/20 ~ 110/10/26	Compare few countries	Online Asynchronous Instruction
6	110/10/27 ~ 110/11/02	Single country studies as comparison	
7	110/11/03 ~ 110/11/09	Comparing political systems/The nation-state	Online Asynchronous Instruction
8	110/11/10 ~ 110/11/16	Democracies	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Economic Development and Democratization	
11	110/12/01 ~ 110/12/07	Comparative research design	Online Asynchronous Instruction
12	110/12/08 ~ 110/12/14	Democratic Transition	
13	110/12/15 ~ 110/12/21	Authoritarian regime	
14	110/12/22 ~ 110/12/28	Comparative research design (2)	Online Asynchronous Instruction
15	110/12/29 ~ 111/01/04	Political Party and Party System	
16	111/01/05 ~ 111/01/11	Final exam@iClass	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25	Supplementary teaching	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials	Cases and Issues and Methods in Comparative Politics		
References	Cases and Concepts in Comparative Politics 2021 Comparative Politics Today (Chapter 1-7)		
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : % ◆ Final Exam : 30.0 % ◆ Other <Presentation> : 10.0 %		

Note	<ol style="list-style-type: none">1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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