## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title       POLITICAL ECONOMY (I)       Instructor       MOR SOBOL         Course Class       TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A       Details       • General Course Class							
Course Class DEPARTMENT OF DIPLOMACY AND Details • Required • One Semest							
Relevance to SDGs SDG1 No poverty SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities							
Departmental Aim of Education							
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.							
Subject Departmental core competences							
B. Every student will have primary perception of current international issues.(ratio:30.00)							
C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00)							
D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:30.00)							
E. Every student will display high-level competence in English.(ratio:10.00)							
Subject Schoolwide essential virtues							
1. A global perspective. (ratio:30.00)							
2. Information literacy. (ratio:30.00)							
5. Independent thinking. (ratio:40.00)							

Ir	Course IntroductionPolitical economy is an interdisciplinary field of inquiry which draws upon various disciplines such as economics, political science, law, and sociology. The objective of this introductory course is to provide a framework to analyze political and economic behavior. We will begin by introducing key concepts and methodological issues in political economy. Then, we will examine the roots as well as politico-economic effects of different forms of consolidating political authority in society. Finally, we will focus on how these institutional differences pan out in various policy spheres.							
	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.							
<ul> <li>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</li> <li>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</li> <li>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</li> </ul>								
No.		Teaching Objectives objective methods						
1	Upon succes to:	essful completion of the course students should be able Cognitive						
		nderstand how economic and political factors interact to create nd determine the effect of policies;						
	apply economic/political approaches to the study of politics and public policy; and							
	think critically about policy problems and issues from a political economy perspective							
	The	correspond	ences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment			
No.	Core Compe	tences	Essential Virtues	Teaching Methods	Assessment			
1	BCDE		125	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation			

	Course Schedule						
Week	Date	Course Contents	Note				
1	110/09/22~ 110/09/28	Introduction to the Course					
2	110/09/29~ 110/10/05	What is Political Economy? The Fundamentals					
3	110/10/06~ 110/10/12	Political Economy and Causality					
4	110/10/13~ 110/10/19	Individual Preferences					
5	110/10/20~ 110/10/26	Growth and Development					
6	110/10/27 ~ 110/11/02	The Origins and Development of States					
7	110/11/03~ 110/11/09	Political Economy, Democratization and Autocracy					
8	110/11/10~ 110/11/16	Review for Midterm Paper					
9	110/11/17~ 110/11/23	Midterm Exam Week					
10	110/11/24~ 110/11/30	Voting and Electoral Politics I					
11	110/12/01~ 110/12/07	Voting and Electoral Politics II					
12	110/12/08~ 110/12/14	Political Economy and Bureaucracy					
13	110/12/15~ 110/12/21	Interest Groups					
14	110/12/22 ~ 110/12/28	Lobbying and Corruption					
15	110/12/29~ 111/01/04	Distributive Politics					
16	111/01/05~ 111/01/11	Review for Final Exam					
17	111/01/12~ 111/01/18	Final Exam					
18	111/01/19~ 111/01/25	Reflection					
Re	quirement						
Теа	ching Facility	Computer, Projector					
Textbooks and Teaching Materials		Required reading list compiled by the instructor					
R	eferences						

Number of Assignment(s)	(Filled in by assignment instructor only)					
Grading Policy	<ul> <li>♦ Attendance: 10.0 % ♦ Mark of Usual: % ♦ Midterm Exam: %</li> <li>♦ Final Exam: 65.0 %</li> <li>♦ Other 〈Midterm Paper〉: 25.0 %</li> </ul>					
Note	<ul> <li>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</li> <li><b>W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></li> </ul>					
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