

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	CROSS-TAIWAN STRAIT RELATIONS	Instructor	GREGORY COUTAZ
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:30.00) 3. A vision for the future. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 			

Course Introduction	Relations between China and Taiwan have been marked by a seemingly endless confrontation and competition. This course is designed to convey general knowledge of cross-Strait relations to students who are interested in IR and comparative politics. It covers political, economic, and military relations between China and Taiwan, as well as the roots of the Taiwan issue and its implication for China-US relations.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To understand cross-Strait relations through past, present and future perspectives.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22~ 110/09/28	Introduction, Expectation, Requirement	
2	110/09/29~ 110/10/05	Looking Back: History Review	
3	110/10/06~ 110/10/12	Cross-Strait Economic Relations and China's Rise	
4	110/10/13~ 110/10/19	The Security Dimension	

5	110/10/20 ~ 110/10/26	Group Assignment	Compulsory presence
6	110/10/27 ~ 110/11/02	Taiwan Status and International Perceptions	
7	110/11/03 ~ 110/11/09	National Identity and Nationalism	
8	110/11/10 ~ 110/11/16	Soft Power and Cultural Influences	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Chen Shui-bian Resists China	
11	110/12/01 ~ 110/12/07	The Return of the KMT under Ma Ying-jeou	
12	110/12/08 ~ 110/12/14	Defying Xi Jinping	
13	110/12/15 ~ 110/12/21	ROC's Mainland China Policy	
14	110/12/22 ~ 110/12/28	PRC's Taiwan Policy	
15	110/12/29 ~ 111/01/04	D&D (Documentary and Discussion)	
16	111/01/05 ~ 111/01/11	Conclusion	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25		
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Goldstein, S. M. (2015). China and Taiwan. Cambridge: Polity Press. Dittmer, L. (Ed.). (2017). Taiwan and China; Fitful Embrace. Oakland, CA: University of California Press.	
References			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 50.0 % ◆ Other (Paper & Presentation) : 40.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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