

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	INTERMEDIATE MICROECONOMICS	Instructor	MATEUS LEE
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production		
<b>Departmental Aim of Education</b>			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:50.00)  E. Every student will display high-level competence in English.(ratio:50.00)			
Subject Schoolwide essential virtues			
2. Information literacy. (ratio:50.00)  5. Independent thinking. (ratio:50.00)			
Course Introduction	The course introduces the advanced concept of the microeconomics section of Principles of Economics.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Introducing the advanced concepts of microeconomics.	Cognitive
2	Able to apply the concepts of microeconomics in analyzing how the economy works, especially how firms make their production decisions.	Cognitive
3	Promoting students' capabilities of independent thinking.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	CE	25	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments
2	CE	25	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments
3	CE	5	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Course Introduction and Chapter 3	LUPI game
2	110/09/29 ~ 110/10/05	Chapter 3. Markets (II)	
3	110/10/06 ~ 110/10/12	Chapter 12. The Costs of Production (I)	

4	110/10/13 ~ 110/10/19	Chapter 12. The Costs of Production (II)	Production experiment
5	110/10/20 ~ 110/10/26	Chapter 13. Perfect Competition (I)	
6	110/10/27 ~ 110/11/02	Chapter 13. Perfect Competition (II)	
7	110/11/03 ~ 110/11/09	Chapter 14. Monopoly (I)	
8	110/11/10 ~ 110/11/16	Chapter 14. Monopoly (II)	Monopoly Experiment
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Chapter 9. Game Theory (I)	
11	110/12/01 ~ 110/12/07	Chapter 9. Game Theory (II)	Ultimatum Game
12	110/12/08 ~ 110/12/14	Chapter 15. Monopolistic Competition and Oligopoly (I): Monopolistic Competition	
13	110/12/15 ~ 110/12/21	Chapter 15. Monopolistic Competition and Oligopoly (II): Oligopoly	
14	110/12/22 ~ 110/12/28	Chapter 16. Factors of Production Market (I)	
15	110/12/29 ~ 111/01/04	Chapter 16. Factors of Production Market (II)	
16	111/01/05 ~ 111/01/11	Chapter 10. Information and Reputation	
17	111/01/12 ~ 111/01/18	Final Exam	
18	111/01/19 ~ 111/01/25	Course and Final Exam Review	
Requirement	<p>(1) No Eating and Talking in the Class.  (2) Behave Well and Do Not Use Any 3C Devices in the Class.  (3) Being in Class on Time.  (4) Asking Question is a Credit.  (5) Lesson Preview and Review are Strongly Recommended.</p>		
Teaching Facility	Computer, Projector, Other (Props)		
Textbooks and Teaching Materials	<p>1. Karlan, Morduch (2018). Economics (2nd Edition). McGraw Hill.  2. Lectures notes and materials will be upload online every week.</p>		
References	<p>1. Frank, Bernake, Antonovics, Heffetz (2019). Principles of Economics (9th Edition). McGraw Hill.  2. Mankiw (2017). Principles of Economics (8th Edition). Cengage Technology Edition (CTE).  3. Daron Acemoglu, David Laibson, John A. List (2018). Economics (2nd Edition), Pearson.</p>		

Number of Assignment(s)	8 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance : 15.0 %</li> <li>◆ Mark of Usual : 20.0 %</li> <li>◆ Midterm Exam : 20.0 %</li> <li>◆ Final Exam : 30.0 %</li> <li>◆ Other (Experiments) : 15.0 %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>