

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	SELECTED READING IN INTERNATIONAL RELATIONS	Instructor	YANG, I-KWEI
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
<b>Departmental Aim of Education</b>			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
<b>Subject Departmental core competences</b>			
<ul style="list-style-type: none"> <li>A. Every student will process essential understanding of theories of international relations. (ratio:50.00)</li> <li>B. Every student will have primary perception of current international issues.(ratio:20.00)</li> <li>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00)</li> <li>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.(ratio:10.00)</li> <li>E. Every student will display high-level competence in English.(ratio:10.00)</li> </ul>			
<b>Subject Schoolwide essential virtues</b>			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:30.00)</li> <li>2. Information literacy. (ratio:30.00)</li> <li>3. A vision for the future. (ratio:10.00)</li> <li>5. Independent thinking. (ratio:30.00)</li> </ul>			

Course Introduction	<p>The objective of this course is to introduce the basic concepts, assumptions and theoretical arguments of International Relations (IR) via critical readings written by major twentieth-century IR figures (including Joseph Nye, Hans Morgenthau, Kenneth Waltz, John Mearsheimer, Stephen M. Walt, etc.). With a strong emphasis on discussion, group work and presentation, students are expected to comprehend the background of major IR theories, different branches of realism and learn to frame their own discourse in the IR field.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<ol style="list-style-type: none"> <li>1. Understand the basic knowledge of major theories in IR</li> <li>2. Understand the realist paradigm in IR</li> <li>3. Able to apply IR theories to practice</li> <li>4. Enhance academic reading, discussion as well as speaking and presentation skills</li> <li>5. To be better informed about the latest international news and world events</li> </ol>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion, Publication, Practicum, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Class Orientation	

2	110/09/29 ~ 110/10/05	Essential IR Concepts and Overviewing the Theories	
3	110/10/06 ~ 110/10/12	Power and Interests -- Joseph Nye: Soft Power	
4	110/10/13 ~ 110/10/19	Classical Realism -- Hans Morgenthau: Politics Among Nations	
5	110/10/20 ~ 110/10/26	Classical Realism -- Hans Morgenthau: Politics Among Nations	
6	110/10/27 ~ 110/11/02	Neorealism -- Kenneth Waltz: Theory of International Politics	
7	110/11/03 ~ 110/11/09	Neorealism -- Kenneth Waltz: Theory of International Politics	
8	110/11/10 ~ 110/11/16	Defensive and Offensive Realism -- John Mearsheimer: The Tragedy of Great Power Politics	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Balancing, Bandwagoning and Hedging -- Stephen M. Walt: "Alliance Formation and the Balance of World Power"	
11	110/12/01 ~ 110/12/07	Neoclassical Realism -- Gideon Rose: "Neoclassical Realism and Theories of Foreign Policy"	
12	110/12/08 ~ 110/12/14	Foreign Policy Decision Making	
13	110/12/15 ~ 110/12/21	Final Group Presentation and Q&A Part 1 (G1, G2, G3, G4)	
14	110/12/22 ~ 110/12/28	Final Group Presentation and Q&A Part 2 (G5, G6, G7, G8)	
15	110/12/29 ~ 111/01/04	Final Group Presentation and Q&A Part 3 (G9, G10, G11, G12)	
16	111/01/05 ~ 111/01/11	Final Group Presentation and Q&A Part 4 (G13, G14, G15, G16)	
17	111/01/12 ~ 111/01/18	Final Exam	
18	111/01/19 ~ 111/01/25		
Requirement			

Teaching Facility	Computer, Projector, Other (board)
Textbooks and Teaching Materials	Reading materials would be provided by the instructor (TBA)
References	Joseph Nye, <i>Soft Power: The Means to Success in World Politics</i> (New York: Public Affairs, 2004) Hans Morgenthau, <i>Politics among nations: The struggle for power and peace</i> (New York: A.A. Knopf, 1978) Kenneth N. Waltz, <i>Theory of International Politics</i> (Reading, Mass.: Addison-Wesley Publishing Co., 1979) John Mearsheimer, <i>The Tragedy of Great Power Politics</i> (New York, NY: WW Norton, 2001) Stephen M. Walt, "Alliance Formation and the Balance of World Power," <i>International Security</i> Vol. 9, No. 4 (1985), pp. 3-43. Gideon Rose, "Neoclassical Realism and Theories of Foreign Policy," <i>World Politics</i> Vol. 51, No. 1 (1998), pp. 144-172.
Number of Assignment(s)	5 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance : 15.0 %</li> <li>◆ Mark of Usual : 10.0 %</li> <li>◆ Midterm Exam : 20.0 %</li> <li>◆ Final Exam : 20.0 %</li> <li>◆ Other (Group projects) : 35.0 %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>