

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) CHEN HSINCHIH
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m o f   E d u c a t i o n			
I . To appreciate students' cognition on academic, psychological, social and career development. II . To understand students' self-learning process and psychological status. III . To help students build the deserved learning ability and proper learning attitude.			
Subject Schoolwide essential virtues			
3. A vision for the future. (ratio:30.00) 5. Independent thinking. (ratio:35.00) 6. A cheerful attitude and healthy lifestyle. (ratio:35.00)			
Course Introduction	The course aims to help students to have the basic knowledge and skills for being university students, and have better understanding of their own learning styles, learning, emotion, career, and social.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student	Affective
2	To understand educational goals and distinguish features of one's own department	Affective
3	To familiar with one's learning circumstance and make good use of effective learning strategies	Affective
4	To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management	Affective
5	To help students acquire the basic knowledge and skills to be a good university student	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		356	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
2		356	Lecture, Discussion	Discussion(including classroom and online)
3		356	Lecture	Discussion(including classroom and online)
4		356	Lecture, Discussion	Discussion(including classroom and online)
5		356	Lecture, Discussion	Discussion(including classroom and online)

**Course Schedule**

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	no class	

2	110/09/29~ 110/10/05	Course introduction, TKU 8 essential qualities, professional core competencies, and related information, Information about the department, how to ask for leave, how to register, how to choose courses online, etc. In the 2th to 13th week, students will explore Tamsui by themselves based on the teaching materials, and watch the related videos online. (USR course)	H. Chen
3	110/10/06~ 110/10/12	no class	
4	110/10/13~ 110/10/19	TKU information service	Office of information service
5	110/10/20~ 110/10/26	No class	
6	110/10/27~ 110/11/02	Scanning the mind of a freshman (1)	Counseling and Career Guidance Section
7	110/11/03~ 110/11/09	no class	
8	110/11/10~ 110/11/16	How to use Library (1): know the library; (2) Know the history of TKU	TKU Library
9	110/11/17~ 110/11/23	Midterm Exam Week	
10	110/11/24~ 110/11/30	How to write a paper (1) Reading - Finding suitable sources and developing critical approaches; (2) From understanding essay titles to planning	M. Sobol
11	110/12/01~ 110/12/07	no class	
12	110/12/08~ 110/12/14	Scanning the mind of a freshman (2), UCAN, can you?	Counseling and Career Guidance Section
13	110/12/15~ 110/12/21	no class	
14	110/12/22~ 110/12/28	Feedback and sharing of the USR experience; Have the class in Hsu Shou-Chlien (守謙) International Conference Center, 有蓮 Hall (HC 310)	USR Office
15	110/12/29~ 111/01/04	no class	
16	111/01/05~ 111/01/11	How to write a paper (3) Summarizing and paraphrasing; (4) References and quotations	M. Sobol
17	111/01/12~ 111/01/18	Final Exam Week	
18	111/01/19~ 111/01/25	Study planning and Career planning	H. Chen
Requirement	This is a requirement course for all the freshmen in this department.		

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	The material will be handed out in class.
References	<p>Bader, John B. (2011) Dean's list: eleven habits of highly successful college students. Baltimore, Md.: Johns Hopkins University Press.</p> <p>Jacobs, Lynn F. and Hyman, Jeremy S. (2010) The secrets of college success. San Francisco: Jossey-Bass.</p> <p>Smale, B. and Fowlie, J. (2009) How to succeed at university. London: Sage.</p> <p>Hewitt, L., Hewitt, A. and d' Abadie, L. (2006) The power of focus for college students. Deerfield Beach, FL: Health Communications.</p> <p>真敬 (2009)。大學生一定要做的100件事。台北：海鷗。</p> <p>許博翔等 (2011)。大學生生涯規畫全攻略：生涯規畫100問。台北：白象文化。</p> <p>洪蘭 (2014)。學會思考：創造樂在學習的人生。台北：天下雜誌。</p> <p>賴麗珍譯 (2006)。教學生做摘要 - 五十種改進各學科學習的教學技術。台北：心理。</p> <p>張幼恬 (2015)。上台的魔法。台北：高寶。</p> <p>梁麗燕 (2012)。與過去和好：別讓過去創傷變成人際關係的困境。台北：啟示。</p> <p>劉乃誌等譯 (2010)。是情緒糟，不是你很糟：穿透憂鬱的內觀力量。台北：心靈工坊。</p> <p>雷淑雲譯 (2008)。當下，繁花盛開。台北：心靈工坊。</p> <p>李華民譯 (2008)。好心情手冊 I - 情緒會傷人。台北：張老師文化。</p> <p>李華民譯 (2008)。好心情手冊 II - 焦慮會傷人。台北：張老師文化。</p> <p>李麗君譯 (2007)。作個成功學習的大學生：動機與學習自我管理。台北：心理。</p>
Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 100.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam :        %</p> <p>◆ Final Exam :            %</p> <p>◆ Other (    ) :            %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>