

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

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| Course Title  | AN INTRODUCTION TO INTERNATIONAL RELATIONS(I)   | Instructor | YU, YA-WEN   |
| Course Class  | TRDXB1A<br>DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A   | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul> |
| Relevance to SDGs   | SDG4 Quality education<br>SDG8 Decent work and economic growth<br>SDG10 Reducing inequalities<br>SDG16 Peace, justice and strong institutions |            |  |
| D e p a r t m e n t a l   A i m   o f   E d u c a t i o n   |   |            |  |
| To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.  |   |            |  |
| Subject Departmental core competences   |   |            |  |
| A. Every student will process essential understanding of theories of international relations. (ratio:50.00)<br>B. Every student will have primary perception of current international issues.(ratio:10.00)<br>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)<br>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)<br>E. Every student will display high-level competence in English.(ratio:10.00) |   |            |  |
| Subject Schoolwide essential virtues  |   |            |  |
| 1. A global perspective. (ratio:50.00)<br>2. Information literacy. (ratio:20.00)<br>5. Independent thinking. (ratio:30.00)  |   |            |  |

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| <b>Course Introduction</b> | <p>This course is a required course for all students who are majored in diplomacy and international relations. In this semester, the main topics we will discuss are as follows: approach to international relations, the history context of contemporary international relations, IR theories, how to apply IR theories, the international systems, the state, and the individual.</p> |
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives   | objective methods |
|-----|---|-------------------|
| 1   | Students are expected to have basic understanding of the history and main topics about international relations. By doing international news presentations, students will be able to have a broad knowledge about what's happening in the world, and will be able to train their communication skills to discuss current international issues. | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods               | Assessment  |
|-----|------------------|-------------------|--------------------------------|---|
| 1   | ABCDE            | 125               | Lecture, Discussion, Practicum | Testing, Discussion(including classroom and online), Activity Participation |

**Course Schedule**

| Week | Date                     | Course Contents                           | Note |
|------|--------------------------|---|------|
| 1    | 110/09/22 ~<br>110/09/28 | Introduction                              |      |
| 2    | 110/09/29 ~<br>110/10/05 | Approaches to International Relations     |      |
| 3    | 110/10/06 ~<br>110/10/12 | Approaches to International Relations (2) |      |

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|----------------------------------|--|--|--|
| 4                                | 110/10/13 ~<br>110/10/19   | The Historical Context of Contemporary International Relations     |  |
| 5                                | 110/10/20 ~<br>110/10/26   | The Historical Context of Contemporary International Relations (2) |  |
| 6                                | 110/10/27 ~<br>110/11/02   | IR Theories  |  |
| 7                                | 110/11/03 ~<br>110/11/09   | IR Theories 2  |  |
| 8                                | 110/11/10 ~<br>110/11/16   | Midterm Exam @iiClass  |  |
| 9                                | 110/11/17 ~<br>110/11/23   | Midterm Exam Week  |  |
| 10                               | 110/11/24 ~<br>110/11/30   | IR Theories review   |  |
| 11                               | 110/12/01 ~<br>110/12/07   | Three Levels of Analysis in IR                                     |  |
| 12                               | 110/12/08 ~<br>110/12/14   | Level of Analysis: The International System                        |  |
| 13                               | 110/12/15 ~<br>110/12/21   | Level of Analysis: The State                                       |  |
| 14                               | 110/12/22 ~<br>110/12/28   | Level of Analysis: The Individual                                  |  |
| 15                               | 110/12/29 ~<br>111/01/04   | National holiday   |  |
| 16                               | 111/01/05 ~<br>111/01/11   | Final Exam@ iClass   |  |
| 17                               | 111/01/12 ~<br>111/01/18   | Final Exam Week  |  |
| 18                               | 111/01/19 ~<br>111/01/25   | Supplementary teaching   |  |
| Requirement                      |  |  |  |
| Teaching Facility                | Computer   |  |  |
| Textbooks and Teaching Materials | Essentials of International Relations (Seventh Edition) , 2017<br>International Relations (12th Edition), 2020                                 |  |  |
| References                       |  |  |  |
| Number of Assignment(s)          | (Filled in by assignment instructor only)  |  |  |
| Grading Policy                   | ◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 20.0 %<br>◆ Final Exam : 20.0 %<br>◆ Other <Presentation/Quizzes> : 20.0 % |  |  |
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| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p> |
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