

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	PRINCIPLES OF ECONOMICS (I)	Instructor	MATEUS LEE
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities SDG12 Responsible consumption and production		
<b>Departmental Aim of Education</b>			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
<b>Subject Departmental core competences</b>			
B. Every student will have primary perception of current international issues.(ratio:50.00)  D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00)  E. Every student will display high-level competence in English.(ratio:30.00)			
<b>Subject Schoolwide essential virtues</b>			
1. A global perspective. (ratio:30.00)  2. Information literacy. (ratio:30.00)  5. Independent thinking. (ratio:40.00)			
Course Introduction	The course introduces the basic concept of economics, covering the microeconomics section in 1st semester and the macroeconomics section in 2nd semester. A sequence of experiments will be arranged to strengthen the understanding of economics.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Introducing the basic concepts of economics.	Cognitive
2	Able to apply the concepts of economics in analyzing how the economy works.	Cognitive
3	Promoting students' capabilities of independent thinking.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	BDE	125	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments
2	BDE	125	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments
3	BDE	125	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Course Introduction and Chapter 1	
2	110/09/29 ~ 110/10/05	Chapter 2. Specialization and Exchange (I)	
3	110/10/06 ~ 110/10/12	Chapter 2. Specialization and Exchange (II)	Gains from Trade game
4	110/10/13 ~ 110/10/19	Chapter 3. Markets (I)	

5	110/10/20 ~ 110/10/26	Chapter 3. Markets (II)	Invisible Hand Experiment
6	110/10/27 ~ 110/11/02	Chapter 5. Efficiency	
7	110/11/03 ~ 110/11/09	Chapter 6. Government Intervention (I)	
8	110/11/10 ~ 110/11/16	Chapter 6. Government Intervention (II)	Price Control game
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Chapter 18. Externalities (I)	
11	110/12/01 ~ 110/12/07	Chapter 18. Externalities (II)	Class discussion
12	110/12/08 ~ 110/12/14	Chapter 19. Public Goods and Common Resources (I)	
13	110/12/15 ~ 110/12/21	Chapter 19. Public Goods and Common Resources (II)	Public good contributions game
14	110/12/22 ~ 110/12/28	Chapter 21. Poverty, Inequality, and Discrimination (I)	
15	110/12/29 ~ 111/01/04	Chapter 21. Poverty, Inequality, and Discrimination (II)	Class discussion
16	111/01/05 ~ 111/01/11	Chapter 22. Political Choices	
17	111/01/12 ~ 111/01/18	Final Exam	
18	111/01/19 ~ 111/01/25	Course and Final Exam Review	
Requirement	(1) No Eating and Talking in the Class. (2) Behave Well and Do Not Use Any 3C Devices in the Class. (3) Being in Class on Time. (4) Asking Question is a Credit. (5) Lesson Preview and Review are Strongly Recommended.		
Teaching Facility	Computer, Projector, Other (Props)		
Textbooks and Teaching Materials	1. Karlan, Morduch (2021). Economics (3rd Edition). McGraw Hill. 2. Lectures notes and materials will be upload online every week.		
References	1. Frank, Bernake, Antonovics, Heffetz (2019). Principles of Economics (9th Edition). McGraw Hill. 2. Mankiw (2017). Principles of Economics (8th Edition). Cengage Technology Edition (CTE). 3. Daron Acemoglu, David Laibson, John A. List (2018). Economics (2nd Edition), Pearson.		
Number of Assignment(s)	8 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 5.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 25.0 % ◆ Other 〈Term Report〉 : 20.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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