## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ORGANIZATIONAL BEHAVIOR FOR HOSPITALITY AND TOURISM	Instructor	CHEN, SHU-CHUAN
Course Class	TRBXB4P  DEPARTMENT OF INTERNATIONAL TOURISM  MANAGEMENT (ENGLISH-TAUGHT PROGRAM),  4P	Details	<ul><li>General Course</li><li>Selective</li><li>One Semester</li></ul>
Relevance to SDGs	SDG5 Gender equality SDG8 Decent work and economic growth SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		

### Departmental Aim of Education

To develop talented managers with international competitive advantage in the tourism industry.

#### Subject Departmental core competences

- A. Ability to analyze and solve problems.(ratio:10.00)
- B. Ability to communicate in English.(ratio:30.00)
- C. Proper service and work attitude.(ratio:10.00)
- D. Tourism management knowledge.(ratio:20.00)
- E. Tourism management skills.(ratio:30.00)

## Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:30.00)
- 5. Independent thinking. (ratio:30.00)
- 7. A spirit of teamwork and dedication. (ratio:20.00)

# Course Introduction

Core Competences

No.

**Essential Virtues** 

Organizational behavior for the hospitality industry is the course to focus the employees' general organizational behavior in the hospitality industry, delving into the concepts that are relevant to the students who plan to enter the hospitality industry. This course is organized into three major sections: organizational behavioral essentials, the individual and the organization, and key management tasks.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods		
1	Hospitality organizations today must achieve excellence in human relations, and that success starts with quality organizational behavior. Thus, the students are expected to be familiar with the fundamental concepts of organizational behavior and develop the appropriate attitude in practice.	Cognitive		
2	Hospitality organizations today must achieve excellence in human relations, and that success starts with quality organizational behavior. Thus, the students are expected to be familiar with the fundamental concepts of organizational behavior and develop the appropriate attitude in practice.	Psychomotor		
3	Students are familiar with the organizational behavior related  concepts and theories. They also may apply the knowledge to the  practice through the classroom learning activities.			
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				

**Teaching Methods** 

Assessment

	13457	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)					
ABCDE	13457	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation					
ABCDE	13457	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation					
Course Schedule								
Date		Course Contents	Note					
110/09/22 ~ 110/09/28	Introduction to orga	anizational behavior						
110/09/29 ~ 110/10/05	The specific organizational characteristics of the hospitality industry							
110/10/06 ~ 110/10/12	Organizational structures							
110/10/13 ~ 110/10/19	Leadership and management							
110/10/20 ~ 110/10/26	Leadership and managem	in-class activity						
110/10/27 ~ 110/11/02	Organizational politics							
110/11/03 ~ 110/11/09	Group presentation 1							
110/11/10 ~ 110/11/16	Group presentation 1							
110/11/17 ~ 110/11/23	Midterm Exam Week							
110/11/24 ~ 110/11/30	TAM & TPB							
110/12/01 ~ 110/12/07	Attitudes, behavior and motivation							
110/12/08 ~ 110/12/14	Attitudes, behavior and motivation							
110/12/15 ~ 110/12/21	Personality, perceptions and learning		in-class activity					
110/12/22 ~ 110/12/28	Personality, perceptions a							
110/12/29 ~ 111/01/04	Organizational citizenship							
	ABCDE  Date  110/09/22 ~ 110/09/28 110/09/29 ~ 110/10/05  110/10/12 110/10/26 110/10/26 110/10/27 ~ 110/11/02 110/11/03 ~ 110/11/10 ~ 110/11/10 ~ 110/11/10 ~ 110/11/10 ~ 110/11/10 ~ 110/11/10 ~ 110/11/10 ~ 110/11/10 ~ 110/11/23 110/11/24 ~ 110/11/20 ~ 110/12/07 110/12/07 110/12/07 110/12/07 110/12/14 110/12/15 ~ 110/12/15 ~ 110/12/21 110/12/22 ~ 110/12/28 110/12/28	ABCDE 13457  Date 110/09/22~ Introduction to organization and hospitality industry 110/10/05	ABCDE 13457 Lecture, Discussion  Course Schedule  Date Course Contents  Introduction to organizational behavior  The specific organizational characteristics of the hospitality industry  100/09/29 Organizational structures  100/10/06 Leadership and management  100/10/20 Corganizational politics  110/10/27 Organizational politics  110/11/03 Group presentation 1  110/11/04 Group presentation 1  110/11/04 Attitudes, behavior and motivation  110/11/24 Attitudes, behavior and motivation  110/12/05 Personality, perceptions and learning  110/12/22 Organizational citizenship behavior  110/12/29 Organizational motivation  110/12/29 Personality, perceptions and learning  110/12/29 Organizational citizenship behavior					

16	111/01/05 ~ 111/01/11	Group presentation		
17	111/01/12 ~ 111/01/18	Group presentation		
18	111/01/19 ~ 111/01/25	Supplementary		
Requirement		1.The formal roll call will start from the first week. Whether you are on the enrolled list, you have to attend the first week of classes for the introduction, if you are interested in taking this course.  2. No food and drink during the course hours. Cell phone can only be used with permission.  2. Attendance is extremely important. If you incur unexcused absences up to 16 hours, you will not be allowed to take exams for this course (扣考)。  3. Students are required to devote the best effort to finish with all assignments, in-class activities and group projects.		
Tea	ching Facility	ning Facility Computer, Projector		
Textbooks and Teaching Materials		Lashley, C., Lee-Ross, D. (2003). Organizational Behaviour for Leisure Services.  Butterworth-Heinemann, Burlington, MA.		
References		Berger, F., Brownell, j. (2008). Organizational Behavior for the Hospitality Industry. Pearson. Kusluvan, S. (2003). Managing Employee Attitudes and Behaviors in the Tourism and Hospitality Industry. Nova Publishers.		
Number of Assignment(s)		(Filled in by assignment instructor only)		
<ul> <li>Attendance: 15.0 %</li> <li>Final Exam: %</li> <li>Other ⟨group presentat:</li> </ul>			%	
Note http:// home		this syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the some page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

TRBXB4P0082 0P Page:4/4 2021/7/2 11:14:37