Tamkang University Academic Year 110, 1st Semester Course Syllabus

| Course Title | MALE AND FEMALE PHYSICAL EDUCATION Instructor WANG FO | | WANG FONG-JIA | | |
|---|--|-------|---------------|--|--|
| Course Class | TRBXB1B DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1B • General Course • Required • One Semester | | | | |
| Relevance to SDGs | SDG3 Good health and well-being for people SDG4 Quality education SDG17 Partnerships for the goals | | | | |
| | Departmental Aim of Educ | ation | | | |
| I . Enhance physical adaptability. | | | | | |
| П. Establi | sh correct sports concept. | | | | |
| Ⅲ. Enhand | ce sport skills. | | | | |
| IV. Experie | ence fun in sports participation. | | | | |
| Subject Schoolwide essential virtues | | | | | |
| 4. Moral ir | ntegrity. (ratio:20.00) | | | | |
| 6. A cheer | ful attitude and healthy lifestyle. (ratio:60.00) | | | | |
| 7. A spirit | of teamwork and dedication. (ratio:20.00) | | | | |
| Thepurposesofthecoursearetoletstudentsunderstandtheconceptsofthehealthphysi calfitnessandmovementsecurity. Throughtheclasses of physical fitness, movement security, and water activities arrangements, they help students understand the present situation of individual physical fitness; assess the movement environment potential risks; promote the methods of physical fitness. | | | | | |
| | | | | | |
| | | | | | |

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| | | objective methods | | | | |
|--|---|---|--|---|--|--|
| | | Cognitive | | | | |
| 2.Promote pl health. | hysical fu | Affective | | | | |
| 3.Promote pe | ersonal sv | Psychomotor | | | | |
| 4.Enjoy aquat | ics sport | Cognitive | | | | |
| | | Psychomotor | | | | |
| 6.To interact | with peo | Psychomotor | | | | |
| The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment | | | | | | |
| Core Competences | | Essential Virtues | Teaching Methods | Assessment | | |
| | | 46 | Practicum | Practicum, Activity Participation | | |
| | | 67 | Lecture, Practicum, Imitation | Practicum, Activity Participation | | |
| | | 47 | Practicum, Imitation | Practicum, Activity Participation | | |
| | | 47 | Lecture, Practicum, Imitation | Practicum, Activity Participation | | |
| | | 67 | Practicum, Imitation | Practicum, Activity Participation | | |
| | | 67 | Imitation | Activity Participation | | |
| Course Schedule | | | | | | |
| Date | Course Contents Note | | | | | |
| 110/09/22 ~ 110/09/28 | Course Introduction 2. Introduction to the sport of Volleyball 3. Ball-handing/ball handling practice | | | | | |
| | the potential 2.Promote place health. 3.Promote per 4.Enjoy aquat 5.Aware of the accidents of a compet Core Compet Date 110/09/22~ | Date 1. Cour | 1. Understanding the sports environment and the potential risk in environment. 2. Promote physical function and promote the health. 3. Promote personal swimming skills. 4. Enjoy aquatics sports and develop lifelong lifelong lifelong share of the risk in water sports, and unde accidents of aquatics sports. 6. To interact with people by physical activity. The correspondences of teaching objectives Core Competences Essential Virtues 46 67 47 47 67 Date Cou 110/09/22~ 110/09/28 1. Course Introduction 2. Introduction 2. Introduction 2. | 2.Promote physical function and promote the physical and mental health. 3.Promote personal swimming skills. 4.Enjoy aquatics sports and develop lifelong habits. 5.Aware of the risk in water sports, and understand to apply the accidents of aquatics sports. 6.To interact with people by physical activity. The correspondences of teaching objectives : core competences, essential virtues, teaching me Core Competences Essential Virtues Teaching Methods 46 Practicum 67 Lecture, Practicum, Imitation 47 Practicum, Imitation 67 Practicum, Imitation 67 Imitation Course Schedule Date Course Contents 11. Course Introduction 2. Introduction to the sport of | | |

| 2 | 110/09/29 ~ 110/10/05 | 1. Introduction to Overhand (高手) / dig (低手) passing 2. Overhand (高手) / dig (低手) passing practice | | | |
|----|--------------------------|---|--|--|--|
| 3 | 110/10/06 ~ 110/10/12 | Multiple people passing practice 2. Receive-pass or receive-set techniques | | | |
| 4 | 110/10/13 ~ 110/10/19 | 1. Underarm serve practice (focus on the feelings of contact points and ways of application of force) [short distance: 6m] 2. Overhand serve practice (focus on the feelings of contact points and ways of application of force) [short distance: 6m] | | | |
| 5 | 110/10/20 ~ 110/10/26 | Taekwondo- History and Development | | | |
| 6 | 110/10/27 ~ 110/11/02 | Basic Taekwondo Techniques-I Kicking Techniques (with right back stance) | | | |
| 7 | 110/11/03 ~ 110/11/09 | Basic Taekwondo Techniques-II (Snap Kick (or front kick), Side Kick, Axe Kick) | | | |
| 8 | 110/11/10 ~ 110/11/16 | Basic Taekwondo Techniques-III (Side Kick, Back Kick) | | | |
| 9 | 110/11/17 ~ 110/11/23 | Midterm Exam Week | | | |
| 10 | 110/11/24 ~ 110/11/30 | Orienteering Basics-(What orienteering is) | | | |
| 11 | 110/12/01 ~ 110/12/07 | Orienteering Basics-(Navigational skills using a map) | | | |
| 12 | 110/12/08 ~ 110/12/14 | Orienteering- O game 1(TKU) | | | |
| 13 | 110/12/15 ~ 110/12/21 | Orienteering- O game 2(TKU) | | | |
| 14 | 110/12/22 ~ 110/12/28 | Basic open water swimming pool safety (Accident prevention) | | | |
| 15 | 110/12/29 ~ 111/01/04 | Under swimming pool breathing technique practice | | | |
| 16 | 111/01/05 ~ 111/01/11 | Basic swimming skill test | | | |
| 17 | 111/01/12 ~ 111/01/18 | Final Exam Week | | | |
| 18 | 111/01/19 ~ 111/01/25 | | | | |
| Re | equirement | Requirements: 1. Please wear proper(sporty, active, flexible) outfits and shoes while taking the class. 2. For applying day-offs, please follow the instructions of school protocols. (1) Students with 6 times of absences will be disqualified from taking tests. (2) Students with a total hours of absence up to 1/3 of the total hours of curriculum will be given a final score of 0. | | | |
| | | | | | |

| Teaching Facility | (None) |
|-------------------------------------|--|
| Textbooks and Teaching Materials | |
| References | |
| Number of Assignment(s) | (Filled in by assignment instructor only) |
| Grading Policy | ↑ Attendance: 40.0 % |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . www.acad.tku.edu.tw/CS/main.php . White the properties of the propertie |

TRBXB1T9869 0B Page:4/4 2021/7/9 0:12:45