

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) I-HSUAN SHIH
Course Class	TRBXB1A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. To appreciate students' cognition on academic, psychological, social and career development. II. To understand students' self-learning process and psychological status. III. To help students build the deserved learning ability and proper learning attitude.			
Subject Schoolwide essential virtues			
3. A vision for the future. (ratio:30.00) 5. Independent thinking. (ratio:35.00) 6. A cheerful attitude and healthy lifestyle. (ratio:35.00)			
Course Introduction	The course aims to help students to have the basic knowledge and skills for being university students, and have better understanding of their own learning styles, learning, emotion, career, and social.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student	Cognitive
2	To understand educational goals and distinguish features of one's own department	Cognitive
3	To familiar with one's learning circumstance and make good use of effective learning strategies	Cognitive
4	To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management	Cognitive
5	To appreciate and make good use of TKU's resources	Cognitive
6	To promote career exploration and career planning competencies	Cognitive
7	To prepare for studying in university	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		356	Lecture, Discussion	Activity Participation
2		5	Lecture, Discussion	Activity Participation
3		5	Lecture, Discussion	Activity Participation
4		56	Lecture, Discussion	Activity Participation
5		5	Lecture	Activity Participation
6		35	Lecture, Discussion	Activity Participation
7		356	Lecture, Discussion	Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22~ 110/09/28	隔週上課/ No class	

2	110/09/29 ~ 110/10/05	Course introduction. What do you learn in university?	
3	110/10/06 ~ 110/10/12	隔週上課/ No class	
4	110/10/13 ~ 110/10/19	What kind of information services that you can get from school?	
5	110/10/20 ~ 110/10/26	隔週上課/ No class	
6	110/10/27 ~ 110/11/02	UCAN, can you?	
7	110/11/03 ~ 110/11/09	隔週上課/ No class	
8	110/11/10 ~ 110/11/16	Library tour. Learning about TKU	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Midterm Week	
11	110/12/01 ~ 110/12/07	隔週上課/ No class	
12	110/12/08 ~ 110/12/14	UCAN, can you? II	
13	110/12/15 ~ 110/12/21	隔週上課/ No class	
14	110/12/22 ~ 110/12/28	Class review @Shou Qian International Conference Center	
15	110/12/29 ~ 111/01/04	隔週上課/ No class	
16	111/01/05 ~ 111/01/11	Assessment for self-learning	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25		
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials			
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 100.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.