

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	PRINCIPAL OF DEVELOPMENTAL PSYCHOLOGY	Instructor	HUNG-YEN ANGELA SUNG
Course Class	TNUWB0B SOCIAL ANALYSIS, 0B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG5 Gender equality SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
I. To guide students to practice the methods and concepts learned from the courses of social science to their social life. II. To Enhance students' ability of self-understanding, psychological adaptation, and interpersonal communication. III. To promote students' ability of analyzing social phenomena and penetrating social problems through the design of courses; thus, motivating students to be more concerned about others and assume the corresponding social responsibilities.			
Subject Schoolwide essential virtues			
3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:35.00) 5. Independent thinking. (ratio:45.00)			
Course Introduction	This course will focus our attention on the major domains of developmental psychology with an emphasis on the disciplinary in social and personality development. Contemporary research findings and applications to daily life will be discussed according to the themes of biological, cognitive, and social development. It is also expected to assist the learners to apply the acquired knowledge bases to satisfy their needs of continuing self-understanding and self-enhancement.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will gain an understanding in the principles and concepts of developmental psychology.	Cognitive
2	Students will be able to make judgments to ethical issues in the real-life settings.	Affective
3	Students will be actively engaged in the exploration of human development in the future.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		5	Lecture, Discussion	Testing, Study Assignments, Activity Participation
2		4	Lecture, Experience	Report(including oral and written), Activity Participation
3		3	Discussion, Practicum	Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Class outlines	
2	110/09/29 ~ 110/10/05	Introduction to developmental psychology and its research strategies	
3	110/10/06 ~ 110/10/12	Hereditary influences on development	
4	110/10/13 ~ 110/10/19	Cognitive development	
5	110/10/20 ~ 110/10/26	Cognitive development	
6	110/10/27 ~ 110/11/02	Intelligence	

7	110/11/03 ~ 110/11/09	Emotional development	
8	110/11/10 ~ 110/11/16	Attachment	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Development of the self-concept	
11	110/12/01 ~ 110/12/07	Development of the self-concept	
12	110/12/08 ~ 110/12/14	Sex differences and gender-role development	
13	110/12/15 ~ 110/12/21	Aggression	
14	110/12/22 ~ 110/12/28	Altruism and moral development	
15	110/12/29 ~ 111/01/04	The context of development I: The family	
16	111/01/05 ~ 111/01/11	The context of development II: Peers, schools, and technology	
17	111/01/12 ~ 111/01/18	Closing notes	
18	111/01/19 ~ 111/01/25	Flexible teaching supplement	online discussion
Requirement	Class attendance and participation is required. Quizzes will be self-directed learning on iClass learning platform. Midterm is a written test. Final exam is a term paper instead of test.		
Teaching Facility	Computer		
Textbooks and Teaching Materials	Shaffer, D. R., & Kipp, K. (2014). <i>Developmental Psychology: Childhood and Adolescence, International Edition (9th Edition)</i> . Wadsworth Press.		
References	<p>Bell, A. N., & Juvonen, J. (2020). Gender discrimination, perceived school unfairness, depressive symptoms, and sleep duration among middle school girls. <i>Child Development, 91</i> (6), 1865-1876.</p> <p>Loft, L. & Waldfogel, J. (2021). Socioeconomic status gradients in young children' s well-being at school. <i>Child Development, 92</i> (1), e91-e105</p> <p>Muntoni, F., Wagner, J., & Retelsdorf, J. (2021). Beware of stereotypes: Are classmates' stereotypes associated with students' reading outcomes? <i>Child Development, 92</i> (1), 189-204.</p> <p>Plenty, S. M., & Jonsson, J. O. (2021). Students' occupational aspirations: Can family relationships account for differences between immigrant and socioeconomic groups? <i>Child Development, 92</i> (1), 157-173.</p> <p>Ursache, A., Gouley, K. K., Dawson-McClure, S., Gabriela Barajas-Gonzalez, R., Calzada, E. J., Goldfeld, K. S., & Brotman, L. M. (2020). Early emotion knowledge and later academic achievement among children of color in historically disinvested neighborhoods. <i>Child Development, 91</i> (6), e1249-e1266.</p>		

Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other (quizzes) : 10.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>