

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ETHICS	Instructor	CHERN-AN LIN
Course Class	TNUVB0A PHILOSOPHY AND RELIGION, 0A	Details	◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG5 Gender equality		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To build basic understanding of Philosophy and Religion. II. To cultivate ability of deliberation and critical thinking. III. To develop in-depth reflection on moral judgment and decision of action.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 4. Moral integrity. (ratio:35.00) 5. Independent thinking. (ratio:35.00)			
Course Introduction	This course provides an overview of Ethics. Proceeding the discussion by connecting daily life experiences with moral topics. Guiding students to reflect on moral rules and review the justification of moral norms. This course aims to cultivate students’ ability to use philosophical approaches to examine moral-related topics.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To be familiar with fundamental moral issues. 2. To cultivate the ability of moral reasoning. 3. To understand moral doctrine.	Cognitive

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		145	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Course introduction. What is the philosophical approach	
2	110/09/29 ~ 110/10/05	What should we do? (I) – Duty	
3	110/10/06 ~ 110/10/12	What should we do? (II) – Free will and Determinism	
4	110/10/13 ~ 110/10/19	What should we do? (III) – Is-ought problem	
5	110/10/20 ~ 110/10/26	Is gaining benefits crucial for being moral? (II)	
6	110/10/27 ~ 110/11/02	How to make moral judgments? – Is gaining benefits crucial for being moral?	
7	110/11/03 ~ 110/11/09	How to make moral judgments? – Must moral judgments be related to the outcome?	
8	110/11/10 ~ 110/11/16	How to make moral judgments? – How about being virtuous?	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	

10	110/11/24 ~ 110/11/30	Moral issues: World poverty	
11	110/12/01 ~ 110/12/07	Deal with moral dilemmas (I): Are we responsible for something that has been determined?	
12	110/12/08 ~ 110/12/14	Deal with moral dilemmas (II): Is unjustly treating the wicked just?	
13	110/12/15 ~ 110/12/21	Deal with moral dilemmas (III): Is that moral to treat others as a mean for surviving?	
14	110/12/22 ~ 110/12/28	Deal with moral dilemmas (IV): Are we responsible for something that has been determined?	
15	110/12/29 ~ 111/01/04	Deal with moral dilemmas (V): Is unjustly treating the wicked just?	
16	111/01/05 ~ 111/01/11	Deal with moral dilemmas (VI): Is that moral to treat others as a mean for surviving?	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25	Moral issues: Euthanasia	
Requirement		Group presentation is required.	
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Materials will be provided according to the context of the discussions.	
References		Blackburn, S. (2021). Ethics: a Very Short Introduction. Oxford University Press. Frankena, W. K. (1963). Ethics. Englewood Cliffs, N.J: Prentice-Hall.	
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 5.0 %    ◆ Mark of Usual : 5.0 %    ◆ Midterm Exam : 45.0 % ◆ Final Exam : 45.0 % ◆ Other < > : %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>	