

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	FUTURES STUDIES IN SOCIETY	Instructor	NUR ANISAH BINTI ABDULLAH
Course Class	TNURB0G FUTURES STUDIES, 0G	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG8 Decent work and economic growth SDG11 Sustainable cities and communities SDG12 Responsible consumption and production SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
I. To introduce basic knowledge on futures studies. II. To raise awareness and to foster positive attitude towards the future of humanities. III. To cultivate critical thinking skills with a foresight perspective. IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives. V. To develop skills for spotting emerging issues.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 3. A vision for the future. (ratio:50.00) 5. Independent thinking. (ratio:25.00)			
Course Introduction	This course introduces the need to integrate futures studies with social studies and social change in addressing the 21st Century challenges. The course provides you with an understanding of the social milieu from a futures studies perspective. The objective of this course is to have students use futures tools and methodologies to understand, challenge and develop images of society that are more sustainable, equitable, fair & just, and simply liveable than the present or the past.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>A comprehension of major issues affecting the world and Taiwan</p> <p>Ability to identify emerging global trends and issues.</p> <p>Apply critical futures studies questioning, methodologies and thinking to select research context.</p> <p>Understand the functions of narrative and story in creating change.</p> <p>Craft alternative and preferred social futures and scenarios. Methods and values for transformative society.</p>	Cognitive
2	<p>Argue and reflect on epistemological foundations of futures studies.</p> <p>Apply critical futures studies questioning, methods and thinking to selected research context.</p> <p>Emerging issues analysis of social and economical cultures.</p> <p>Understand function of narrative and story in social systems.</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		135	Lecture, Discussion, Group work and research	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2		135	Lecture, Discussion, Group work & research	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22~ 110/09/28	Introductions - course, teacher, students	

2	110/09/29 ~ 110/10/05	What is and why Futures Studies	
3	110/10/06 ~ 110/10/12	How do you think of the future and the society?	Metaphors for the Future - Kaufmann Polak Game - Images of the future :Fred Polak Game sessions
4	110/10/13 ~ 110/10/19	Preferable & Pulls of the future - Change	Futures Triangle, Futures Wheel, S-Curve
5	110/10/20 ~ 110/10/26	Push of the present - Emerging issues, Technological and Social Change	Futures Triangle, Futures Wheel, S-Curve
6	110/10/27 ~ 110/11/02	Macrohistory; Weights of the Past - Looking back	Futures Triangle, Futures Wheel, S-Curve
7	110/11/03 ~ 110/11/09	Social Change & Your Experience	
8	110/11/10 ~ 110/11/16	Social Change & Voice of the community	Conduct interviews & Report
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Sustainable Development Goals - SDGs Project Identification	
11	110/12/01 ~ 110/12/07	Sustainable Development Goals - SDGs Project	Group Project & Using the Futures Triangle
12	110/12/08 ~ 110/12/14	SDG Project - field work and data collection- Interviews	Conduct 3 interviews each
13	110/12/15 ~ 110/12/21	Qualitative data analysis: cluster & mapping, narrative	Lecture
14	110/12/22 ~ 110/12/28	Research findings reporting - Part 1	Group Presentation
15	110/12/29 ~ 111/01/04	Research findings reporting - Part 2	Group Presentation
16	111/01/05 ~ 111/01/11	Research findings reporting - Part 3	Group Presentation
17	111/01/12 ~ 111/01/18	Wrap up & Reflection Writing Guide	Lecture
18	111/01/19 ~ 111/01/25	Project submission	
Requirement	No pre-requisites		
Teaching Facility	Computer, Other (MIRO online whiteboard)		
Textbooks and Teaching Materials	Six Pillars - Sohail Inayatullah		

References	<p>Metaphors for the Future - Notes extracted from Teaching the Future by Draper Kaufmann Richard Slaughter (1993) Futures Concepts, Futures, April, pp 289-314. Bell, W (1996) On overview of Futures Studies, Pp. 28-56 and 290-99 in R. A. Slaughter (ed.), The Knowledge Base of Futures Studies, Vol. 1. Hawthorn, Victoria, Australia: DDM Media Group, 1996. Masini, E B (1993) Why Futures Studies?, Grey Seal Books, London P Moll (1991), From Scarcity to Sustainability: Futures Studies and the Environment, Peter Lang, Frankfurt am Main. Weigend, Pomponi and D' amico (2019) Futures Studies & the Circular Economy: an Interdisciplinary Approach to Sustainable Development Click here for full text: https://tinyurl.com/y6nsxeje Molitor,G. (2003), Molitor Forecasting Model: Key Dimensions for Plotting the "Patterns of Change, Journal of Futures Studies, August 2003, 8(1): 61-72 Kousa, T (2017) The Three Power Vectors of the Futures Triangle Explained Click here for fulltext https://tinyurl.com/y2rl27rz Polak, F (1973) The Image of the Future, Elsevier Scientific Publishing Company Glen, J (2013) Futures Research Methodology, The Millennium Project. Open access</p>
Number of Assignment(s)	<p>8 (Filled in by assignment instructor only)</p>
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 70.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : % ◆ Other 〈 Reflection Essay 〉 : 10.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>