## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	WESTERN HISTORY AND HISTORICAL FIGURES	Instructor	FITZWILLIAM YANG			
Course Class	TNUPBOC HISTORY STUDIES, OC	Details	<ul><li>◆ General Course</li><li>◆ Required</li><li>◆ One Semester</li></ul>			
Relevance to SDGs	SDG4 Quality education					
	Departmental Aim of Educ	ation				
I . To develop the ability of understanding those new or unknown happenings through learning historical experiences.						
<ul><li>II. To fulfill the ability of thinking with a multiplicity of viewpoints through using plentiful historical souces.</li><li>III. To develop the ability of interpreting the world with both local and global views.</li></ul>						
	Subject Schoolwide essential virtues					
1. A globa	l perspective. (ratio:50.00)					
5. Indeper	ndent thinking. (ratio:50.00)					
A dozen of key figures in the Western history provide a framework of this course, those who has set milestones of each remarkable era. By knowing their personal backgrounds, experiences, achievements, influences, and writings, students can get an overall image of each historical era. Furthermore, based on those understandings, students will explore more core values of the Western culture, religion, political thoughts, and concepts of international relations theories.						

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods						
1	Global and Ir	ndepende	Cognitive						
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1			15	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)				
	Course Schedule								
Week	Date		Cour	rse Contents	Note				
1	110/09/22 ~ 110/09/28	Orientation: Roles and Rules, "Who Gets What, When and How"							
2	110/09/29 ~ 110/10/05	Greek I	Philosophers: Socrates, F						
3	110/10/06 ~ 110/10/12	Double	e-Tenth Holiday	National Holiday					
4	110/10/13 ~ 110/10/19	Alexander the Great: A Philosopher King?							
5	110/10/20 ~ 110/10/26	Julius Caesar: Republic, Empire and Pax Romana							
6	110/10/27 ~ 110/11/02	Consta	Constantine the Great: The Dawn of Christianity						
7	110/11/03 ~ 110/11/09	Charlemagne the Great: "Holy" "Roman" "Empire"							
8	110/11/10 ~ 110/11/16	Isabella I: The Age of Discovery							
9	110/11/17 ~ 110/11/23	Midterm Exam Week							
10	110/11/24 ~ 110/11/30	Niccolò Machiavelli: The Birth of Renaissance and Realism							
11	110/12/01 ~ 110/12/07	Peter the Great: Modernizing Russia							

12   110/12/08 ~   110/12/14		Adam Smith: An Invisible Hand		
13	110/12/15 ~ 110/12/21	Napoleon Bonaparte: The Rise of Nationalism		
14	110/12/22 ~ 110/12/28	Klemens von Metternich: Balance of Power		
15	110/12/29 ~ 111/01/04	Otto von Bismarck: Iron and Blood		
16	111/01/05 ~ 111/01/11	Karl Max: Marxism and Communism		
17	111/01/12 ~ 111/01/18	Final Exam	Paper Due!	
18	111/01/19 ~ 111/01/25	<seminar> Alfred Nobel: Military-Industrial Complex</seminar>		
Requirement		Should you have any questions, please be no hesitate to contact by emailing me: fwchyang@gmail.com		
Teaching Facility		Computer, Other (teaching materials)		
Textbooks and Teaching Materials				
References		Please visit the iClass platform: Subject title " Western History and Historical Figures & Quot;		
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		<ul> <li>◆ Attendance: 20.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 25.0 %</li> <li>◆ Final Exam: 25.0 %</li> <li>◆ Other ⟨Presentation/Paper⟩: 30.0 %</li> </ul>		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

TNUPB0A2505 0C Page:3/3 2021/8/3 15:12:07