

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	INTERMEDIATE MACROECONOMICS	Instructor	PEI-CHIEN LIN
Course Class	TLWXB2A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Learning and instanding international financial theory. II. Learn to plan the future. III. Enhance the ability of practical analysis. IV. Increase the team research ability. V . Master the international financial pulsation. VI. Cultivate morality and global civilization.			
Subject Departmental core competences			
A. The student to have a basic knowledge of international financial management theory and practice.(ratio:65.00) D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:10.00) E. To obtain international professional qualifications that will aid their future career. (ratio:15.00) F. To obtain a basic ability to examine domestic and global financial situations.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 5. Independent thinking. (ratio:60.00) 7. A spirit of teamwork and dedication. (ratio:10.00)			

Course Introduction	<p>Macroeconomics is the study of the structure and performance of an economy as a whole, concerning the issues about long-run economic growth and short-run fluctuation of national income, general prices, unemployment, interest rate, and so on. As such, this course will first introduce the development of various macroeconomic theories, then demonstrate the application of these theories to analyze the movements of the economic variables mentioned above, and finally illustrate the macroeconomic policies that can affect the performance of the whole economy.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1 To Inspire students concerning the macroeconomic issues that determine their economic well-being.	Cognitive
2	2 To instruct students learning fundamental macroeconomic theories.	Cognitive
3	3 To train students applying these macroeconomic theories to real macroeconomic issues.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ADEF	1357	Lecture, Discussion	Testing, Discussion(including classroom and online)
2	ADEF	1357	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
3	ADEF	1357	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule			
Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Introduction to Macroeconomics	
2	110/09/29 ~ 110/10/05	The Measurement and Structure of the National Economy	
3	110/10/06 ~ 110/10/12	The Measurement and Structure of the National Economy	
4	110/10/13 ~ 110/10/19	Productivity, Output and Employment	
5	110/10/20 ~ 110/10/26	Productivity, Output and Employment	
6	110/10/27 ~ 110/11/02	Consumption, Saving and Investment	
7	110/11/03 ~ 110/11/09	Consumption, Saving and Investment	
8	110/11/10 ~ 110/11/16	Saving and Investment in the Open Economy	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Saving and Investment in the Open Economy	
11	110/12/01 ~ 110/12/07	Long Run Economic Growth	
12	110/12/08 ~ 110/12/14	Lon Run Economic Growth	
13	110/12/15 ~ 110/12/21	The Asset Market, Money and Prices	
14	110/12/22 ~ 110/12/28	The Asset Market, Money and Prices	
15	110/12/29 ~ 111/01/04	Business Cycles	
16	111/01/05 ~ 111/01/11	The IS-LM/AD-AS Models	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25	Flexible Supplementary Teaching Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Abel, Andrew B., Bernanke, Ben S. and Croushore, D.. Macroeconomics. 10th edition. Pearson, Addison Wesley.	

References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>