

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	MONEY & BANKING	Instructor	HUANG, CHIEN-MING
Course Class	TLWXB2A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	<p>SDG8 Decent work and economic growth</p> <p>SDG9 Industry, Innovation, and Infrastructure</p>		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. Learning and instanding international financial theory.</p> <p>II. Learn to plan the future.</p> <p>III. Enhance the ability of practical analysis.</p> <p>IV. Increase the team research ability.</p> <p>V. Master the international financial pulsation.</p> <p>VI. Cultivate morality and global civilization.</p>			
Subject Departmental core competences			
<p>A. The student to have a basic knowledge of international financial management theory and practice.(ratio:60.00)</p> <p>B. To have a good grounding of relevant financial laws.(ratio:10.00)</p> <p>D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:10.00)</p> <p>F. To obtain a basic ability to examine domestic and global financial situations.(ratio:20.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:20.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:40.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:10.00)</p>			

Course Introduction	The purposes of this course is to teach students how financial markets and financial institutions work and by exploring the role of money in the overall economy. In addition, this course will introduce the decisions of money supply and money demand and the tools of monetary policy. Finally, a simple overall economic model will be used to analyze the financial implications.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The students have a basic concept of monetary theory and practice.	Cognitive
2	To have a good grounding of monetary theory	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABDF	12357	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
2	ABDF	12357	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note

1	110/09/22 ~ 110/09/28	no class	
2	110/09/29 ~ 110/10/05	Introduction and grading Description	
3	110/10/06 ~ 110/10/12	National Day of the Republic of China (No class)	
4	110/10/13 ~ 110/10/19	Why study money, banking, and financial markets?	
5	110/10/20 ~ 110/10/26	Defining aggregate output, income, the price level, and the inflation rate	
6	110/10/27 ~ 110/11/02	An overview of the financial system and monetary environment	
7	110/11/03 ~ 110/11/09	What is money?(I)	
8	110/11/10 ~ 110/11/16	What is money?(II)	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Measuring interest-rate risk: Duration(I)	
11	110/12/01 ~ 110/12/07	Measuring interest-rate risk: Duration (II)	
12	110/12/08 ~ 110/12/14	The behavior of interest rates (I)	
13	110/12/15 ~ 110/12/21	The behavior of interest rates (II)	
14	110/12/22 ~ 110/12/28	The risk and term structure of interest rates	
15	110/12/29 ~ 111/01/04	The stock market, the theory of rational expectations, and the efficient market hypothesis (I)	
16	111/01/05 ~ 111/01/11	The stock market, the theory of rational expectations, and the efficient market hypothesis (II)	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25		
Requirement	Please be aware of the copyright law and do not make copies illegally.		
Teaching Facility	(None)		
Textbooks and Teaching Materials	Mishkin, Frederic S. The Economics of Money, Banking, and Financial Markets.(Twelfth edition)		
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.