

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ORGANIZATIONAL BEHAVIOR	Instructor	CHIAN WEN WANG
Course Class	TLPXB3B DEPARTMENT OF PUBLIC ADMINISTRATION, 3B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG8 Decent work and economic growth SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
I. To make students citizens with public values and to educate them to view things from multiple perspectives. II. Prepare students to be professional administrators and policy analysts with both knowledge of the theory and practical experience. III. Facilitate students' capacity to integrate and analyze statutory law and public policy. IV. Train students to be able to work with and engender cooperation across public, private and non-profit sectors.			
Subject Departmental core competences			
D. Problem analysis and solving.(ratio:40.00) E. Administrative interaction and communication.(ratio:60.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 3. A vision for the future. (ratio:30.00) 5. Independent thinking. (ratio:50.00)			

Course Introduction	<p>This course investigates the roles that organizational, group, and individual factors have in employees' work attitudes and behavior. This class aims to provide students with an understanding of the advanced topics in Organizational Behavior.</p> <p>Through lectures, assignments, exams, and in-class activities, students are expected to gain a basic understanding of the theories, practices, and issues concerning organizational behavior.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understand how organizations work, and people behave as they do in work settings.	Cognitive
2	Improve your ability to analyze and understand organizational situations in terms of OB theories and concepts.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	DE	135	Lecture, Discussion, Experience, Imitation	Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	DE	135	Lecture, Discussion, Experience, Imitation	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Introduction to Course	Attendance is Required in Discussion this week

2	110/09/29 ~ 110/10/05	What Is Organizational Behavior?	Critical Thinking Quiz
3	110/10/06 ~ 110/10/12	Diversity in Organizations	Critical Thinking Quiz
4	110/10/13 ~ 110/10/19	Attitudes and Job Satisfaction	Critical Thinking Quiz
5	110/10/20 ~ 110/10/26	OB in Movie: Linsanity	
6	110/10/27 ~ 110/11/02	Emotions and Moods	Critical Thinking Quiz
7	110/11/03 ~ 110/11/09	OB in Movie: Inside Out	
8	110/11/10 ~ 110/11/16	Personality and Values	Critical Thinking Quiz
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	OB in Movie: Lincoln	
11	110/12/01 ~ 110/12/07	OB in Movie: Enron: The Smartest Guys in the Room	
12	110/12/08 ~ 110/12/14	Perception and Individual Decision Making	Critical Thinking Quiz
13	110/12/15 ~ 110/12/21	OB in Movie: 12 Angry Men	
14	110/12/22 ~ 110/12/28	Motivation Concepts	Critical Thinking Quiz
15	110/12/29 ~ 111/01/04	Motivation: From Concepts to Applications	Critical Thinking Quiz
16	111/01/05 ~ 111/01/11	OB in Movie: KANO	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25	Supplementary Teaching	
Requirement	<p>1.All students are required to attend each class meeting, and be ready to discuss the reading materials and major issues with others.</p> <p>2.All the reports and papers must be written in academic format with proper citations and references.</p>		
Teaching Facility	Computer, Projector, Other (Teaching Apps)		
Textbooks and Teaching Materials	Robbins, S. P., & Judge, T. A. (2017). Organizational behavior (17th ed.).Upper Saddle River, NJ: Prentice Hall		
References	<p>Rainey, H. G. (2014). Understanding and Managing Public Organizations, 5th ed., San Francisco: Jossey-Bass.</p> <p>Public Administration Review(PAR); Public Management Review(PMR); Journal of Public Administration Research and Theory(JPART)</p>		

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.