

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	INTERNATIONAL ECONOMICS	Instructor	HSU JIA HUEY
Course Class	TLFBB4A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	<p>SDG8 Decent work and economic growth</p> <p>SDG9 Industry, Innovation, and Infrastructure</p> <p>SDG11 Sustainable cities and communities</p> <p>SDG12 Responsible consumption and production</p>		
Departmental Aim of Education			
<p>I. To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.</p> <p>II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.</p> <p>III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.</p>			
Subject Departmental core competences			
<p>A. Breeding professionals with expertise in general International Trade and International Business.(ratio:30.00)</p> <p>B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:20.00)</p> <p>C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:40.00)</p> <p>D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:60.00)</p> <p>3. A vision for the future. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:20.00)</p>			

Course Introduction	<p>International Economics is the study of economic interactions between countries. It is also a dynamic research subject that equips students with the tools to be able to deal with vital real-world issues in this age of globalization and financial integration. It consists of two equally important topics: international trade, which extends microeconomics to open economies, and international finance, which utilizes macroeconomic analysis.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To understand the key concepts of international trade and international finance 2. To understand the principle of comparative advantages 3. To comprehend the policies and consequences of international trade 4. To understand the evolutions and operations of the international financial systems 5. To discuss and explain some of the most important and complex issues of our time	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	135	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note

1	110/09/22 ~ 110/09/28	Course, Methodology, and Evaluation What Is International Economics About?	
2	110/09/29 ~ 110/10/05	World Trade: An Overview	
3	110/10/06 ~ 110/10/12	The Law of Comparative Advantage	
4	110/10/13 ~ 110/10/19	Specific Factors and Income Distribution	
5	110/10/20 ~ 110/10/26	Resources and Trade	
6	110/10/27 ~ 110/11/02	Tariffs and Non-Tariffs Trade Barriers	
7	110/11/03 ~ 110/11/09	The Political Economy of Trade Policy	
8	110/11/10 ~ 110/11/16	Review	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Trade Policy in Developing Countries	
11	110/12/01 ~ 110/12/07	National Income Accounting and the Balance of Payments	
12	110/12/08 ~ 110/12/14	Foreign Exchange Markets and Exchange Rates	
13	110/12/15 ~ 110/12/21	Exchange Rates and Their Determination	
14	110/12/22 ~ 110/12/28	Macroeconomic Policy and Floating Exchange Rates	
15	110/12/29 ~ 111/01/04	Group Presentation I	
16	111/01/05 ~ 111/01/11	Group Presentation II	
17	111/01/12 ~ 111/01/18	Group Presentation III	
18	111/01/19 ~ 111/01/25	Final Exam Week	
Requirement	The course content and progress will be adjusted accordingly based on the interaction between the instructor and students.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Krugman, P., Melitz, M., & Obstfeld, M. (2018). International Economics: Theory and Policy, 11th Edition, Global Edition. Pearson.		
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>