## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO ECONOMETRICS	Instructor	HSIEH CHIH-JOU
Course Class	TLFBB3A  DIVISION OF GLOBAL COMMERCE,  DEPARTMENT OF INTERNATIONAL BUSINESS  (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul><li>◆ General Course</li><li>◆ Selective</li><li>◆ One Semester</li></ul>
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth		

## Departmental Aim of Education

- I . To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.
- II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.
- III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.

## Subject Departmental core competences

- B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:50.00)
- C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:50.00)

## Subject Schoolwide essential virtues

- 2. Information literacy. (ratio:50.00)
- 5. Independent thinking. (ratio:50.00)

	Course troduction	proble	ms, therefore, the focus eting results and checki	o apply the concepts of Econometrics to r is on understanding concepts, analyzing ng assumptions in light of actual empirica	data,				
	The	correspo	ndences between the c	ourse's instructional objectives and the	cognitive, affective,				
	and psychomotor objectives.								
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.									
domains of the course simplificational objectives.									
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.									
II.A				ocedures, outcomes, etc. kinds of knowledge in the course's appea	ıl,				
			ude, conviction, values, e	_	•				
III.I	-	: Emphas nipulatio	•	course's physical activity and technical					
	IIIa	приасто							
			Ta a ab in a Ob	in ativa a	alida alda a sa alba ala				
No.		Teaching Objectives objective meth							
1	Students wil	I be able to understand and interpret empirical results  Cognitive							
		Econometrics.							
	The	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	ethods, and assessment				
No.	Core Compe	etences	Essential Virtues	Teaching Methods	Assessment				
1	ВС		25	Lecture, Discussion	Testing				
				Course Schedule					
Week	Date		Cou	rse Contents	Note				
1	110/09/22 ~ 110/09/28	The Na	iture of Econometrics ar	nd Economic Data					
2	110/09/29 ~ 110/10/05	The Simple Regression Model							
3	110/10/06 ~ 110/10/12	The Simple Regression Model							
4	110/10/13 ~ 110/10/19	Multiple Regression Analysis : Estimation							
5	110/10/20 ~ 110/10/26	Multiple Regression Analysis: Estimation							

110/10/26

110/11/02

Multiple Regression Analysis: Inference

7	110/11/03 ~ 110/11/09	Multiple Regression Analysis : Inference			
8	110/11/10 ~ 110/11/16	Multiple Regression Analysis : OLS Asymptotics			
9	110/11/17 ~ 110/11/23	Midterm Exam Week			
10	110/11/24 ~ 110/11/30	Multiple Regression Analysis : Further Issues			
11	110/12/01 ~ 110/12/07	Multiple Regression Analysis : Further Issues			
12	110/12/08 ~ 110/12/14	Multiple Regression Analysis with Qualitative Information			
13	110/12/15 ~ 110/12/21	Multiple Regression Analysis with Qualitative Information			
14	110/12/22 ~ 110/12/28	Heteroskedasticity			
15	110/12/29 ~ 111/01/04	Heteroskedasticity			
16	111/01/05 ~ 111/01/11	More on Specification and Data Issues			
17	111/01/12 ~ 111/01/18	More on Specification and Data Issues			
18	111/01/19 ~ 111/01/25	Final Exam Week			
Re	quirement	No Make-up Exam			
Teaching Facility		Computer, Projector, Other (Blackboard)			
Textbooks and Teaching Materials		Introductory Econometrics — A Modern Approach, Wooldridge 7e			
References					
Number of Assignment(s)		(Filled in by assignment instructor only)			
Grading Policy		<ul> <li>◆ Attendance:  %</li></ul>			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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