Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	MANAGEMENT	Instructor	SHENG-HSIUNG CHANG				
Course Class	TLFBB2A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 2A	Details	General CourseRequiredOne Semester				
SDG4 Quality education elevance SDG5 Gender equality SDG10 Reducing inequalities SDG11 Sustainable cities and communities							
	Departmental Aim of Educ	ation					
I . Acquis	ition of professional knowledge.						
П. Learnii	ng effective self-planning.						
Ⅲ. Theore	etical application of practical matters.						
IV. Interpe	ersonal communication and teamwork.						
V. Analys	is of problems and recommendations.						
VI. Aware	ness of Ethics as a global citizen.						
	Subject Departmental core competend	ces					
D. Student	s can demonstrate that they are critical thinkers.(ratio:100.00)						
	Subject Schoolwide essential virtues	5					
3. A vision	for the future. (ratio:10.00)						
5. Indeper	ndent thinking. (ratio:60.00)						
7. A spirit	of teamwork and dedication. (ratio:30.00)						
Course Introduction	This course aims to introduce basic concepts on manageme environmental analysis, planning, organization, and controllli addition, several integrated topics are introduced, including management and entrepreneurship.	ng, and etccc. I	in				

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods						
	This course a including envicontrollling, a introduced, in	vironmer and etcco ncluding	Cognitive						
2	Business Mar	nagemen	Cognitive						
	The c	correspond	thods, and assessment						
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1	D		357	Lecture	Testing				
2	D		357	Lecture	Testing				
	Course Schedule								
Week	Date	Course Contents			Note				
1	110/09/22 ~ 110/09/28	Orientation							
2	110/09/29 ~ 110/10/05	分組 &	ch.1						
3	110/10/06 ~ 110/10/12	ch.1&2	!	case 1(5pts)					
4	110/10/13 ~ 110/10/19	小考1			Quiz1 (5pts)				
5	110/10/20 ~ 110/10/26	ch.3			case 2(5pts)				
6	110/10/27 ~ 110/11/02	ch.3 & 5			quiz 2(5pts)				
7	110/11/03 ~ 110/11/09	movie	review: I not stupid						
8	110/11/10 ~ 110/11/16	movie	review: I not stupid	Assignment 1 10 pts					
9	110/11/17 ~ 110/11/23	Midter	m Exam Week						

10	110/11/24 ~ 110/11/30	group presentation preperation				
11	110/12/01 ~ 110/12/07	ch.6	Midterm-paper returned			
12	110/12/08 ~ 110/12/14	Topic 6	Case 3 (5pts)			
13	110/12/15 ~ 110/12/21	Topic 7	Quiz 3 (5pts)			
14	110/12/22 ~ 110/12/28	Group Presentation Week	20 pts			
15	110/12/29 ~ 111/01/04	Group Presentation Week 2				
16	111/01/05 ~ 111/01/11	Group Presentation Week 3				
17	111/01/12 ~ 111/01/18	preparation for the final				
18	111/01/19 ~ 111/01/25	(教師彈性補充教學)				
Re	quirement	All students are expected to participate actively in class discussion. This includes evidence of thorough prior preparation of course materials, engaging in exercises, etc. Attendance at all session is required except in previously arranged cases/emergencies. Case study (15 pts): In groups of 4-5, you will hand out the assigned case study anser as				
		part of evaluation. 5 pts each. Quizzez(15pts): 5pts each Assignemnts(20pts): 2 Assignemnts, 10 pts each. Presentation (20%): Film Project. Explain the managerial dynamics around planning, organizing, leading, and controlling at work in a film.				
Tea	iching Facility	Computer, Projector				
Textbooks and Teaching Materials		Robbins/Fundamentals of Management 11e				
References		Jones/George · Essentials of Contemporary Management · McGraw Hill, 5th ed. 2013 · Richard L. Daft(2007), Management 8/e, Thomson South-Western.				
Number of Assignment(s)		(Filled in by assignment instructor only)				
Grading Policy		 Attendance: 20.0 % → Mark of Usual: 30.0 % → Midterm Exam: 10.0 % Final Exam: 10.0 % Other 〈Assign&Presentation〉: 30.0 % 				
This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the Note home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.						

TLFBB2M0405 0A Page:3/3 2021/9/30 21:11:39