

Tamkang University Academic Year 110, 1st Semester Course Syllabus

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| Course Title | MONEY AND THE FINANCIAL SYSTEM | Instructor | AN-CHI WU |
| Course Class | TLFBB2B DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 2B | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester |
| Relevance to SDGs | <p>SDG1 No poverty</p> <p>SDG8 Decent work and economic growth</p> <p>SDG11 Sustainable cities and communities</p> | | |
| Departmental Aim of Education | | | |
| <p>I. To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.</p> <p>II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.</p> <p>III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.</p> | | | |
| Subject Departmental core competences | | | |
| <p>A. Breeding professionals with expertise in general International Trade and International Business.(ratio:40.00)</p> <p>B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:20.00)</p> <p>C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:30.00)</p> <p>D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:10.00)</p> | | | |
| Subject Schoolwide essential virtues | | | |
| <p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> | | | |

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| Course Introduction | This course is an introduction to the money and financial system in the macroeconomy, which focuses on the financial market, the concept of money, exchange rates, and monetary policy. Topics covered include the function of monetary aggregates in the economy, the structure of the financial system, the role of the central bank, and the trend of financial regulations. |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|---|-------------------|
| 1 | 1. Learning how the financial system is represented in the economy. 2. To understand the structure and functions of financial markets. 3. To identify the core principles of money and banking. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------|--|
| 1 | ABCD | 1235 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|---|------|
| 1 | 110/09/22 ~ 110/09/28 | Course Introduction | |
| 2 | 110/09/29 ~ 110/10/05 | Introduction to Money and the Financial Environment | |
| 3 | 110/10/06 ~ 110/10/12 | An Overview of the Financial System | |

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| 4 | 110/10/13 ~ 110/10/19 | Structure and Importance of Money Market | |
| 5 | 110/10/20 ~ 110/10/26 | The Meaning and Behavior of Interest Rates | |
| 6 | 110/10/27 ~ 110/11/02 | Financial Institutions and Financial Regulation | |
| 7 | 110/11/03 ~ 110/11/09 | An Economic Analysis of Financial Structure | |
| 8 | 110/11/10 ~ 110/11/16 | Causes of the Financial Crisis | |
| 9 | 110/11/17 ~ 110/11/23 | Midterm Exam Week | |
| 10 | 110/11/24 ~ 110/11/30 | Functions of Central Bank and Tools of Monetary Policy | |
| 11 | 110/12/01 ~ 110/12/07 | The Conduct of Monetary Policy: Strategy and Tactics | |
| 12 | 110/12/08 ~ 110/12/14 | The International Finance and Monetary Policy | |
| 13 | 110/12/15 ~ 110/12/21 | Foreign Exchange Market | |
| 14 | 110/12/22 ~ 110/12/28 | The International Financial System | |
| 15 | 110/12/29 ~ 111/01/04 | Group Presentation I | |
| 16 | 111/01/05 ~ 111/01/11 | Group Presentation II | |
| 17 | 111/01/12 ~ 111/01/18 | Final Exam Week | |
| 18 | 111/01/19 ~ 111/01/25 | | |
| Requirement | Your participation in class discussions and groups presentation is imperative. | | |
| Teaching Facility | (None) | | |
| Textbooks and Teaching Materials | The economics of money, banking & financial markets / Frederic S. Mishkin. 12th ed. | | |
| References | | | |
| Number of Assignment(s) | 4 (Filled in by assignment instructor only) | | |
| Grading Policy | ◆ Attendance : 20.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other () : % | | |
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| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |
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