Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	COMMERCIAL LAW	Instructor	YI-CHENG LIU
Course Class	TLFBB2A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 2A	Details	General CourseRequiredOne Semester
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		

Departmental Aim of Education

- I. Acquisition of professional knowledge.
- II. Learning effective self-planning.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$. Theoretical application of practical matters.
- IV. Interpersonal communication and teamwork.
- V. Analysis of problems and recommendations.
- VI. Awareness of Ethics as a global citizen.

Subject Departmental core competences

- A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:50.00)
- D. Students can demonstrate that they are critical thinkers.(ratio:50.00)

Subject Schoolwide essential virtues

- 4. Moral integrity. (ratio:50.00)
- 5. Independent thinking. (ratio:50.00)

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Ir	Course ntroduction	The course presents theory in the context of real, data-driven examples develops intuition to solve problems. Students gain a practical perspection how models connect to real-world decisions being made in today's firm policy debates.	ive , seeing		
	The	correspondences between the course's instructional objectives and the	cognitive, affective,		
Dit	fferentiate the	and psychomotor objectives. Examinus objective methods among the cognitive, affective and psychomotor	or		
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.					
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l l.	I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of				
II.	the course's veracity, conception, procedures, outcomes, etc. II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal,				
		rals, attitude, conviction, values, etc.			
III		Emphasis upon the study of the course's physical activity and technical			
	manipulation.				
		Teaching Objectives	objective methods		
No.					
1		can demonstrate that they have program basic	Cognitive		
	_	of business and management.			
	D. Students	tudents can demonstrate that they are critical thinkers.			
2		g professions with expertise in general international	Cognitive		
	Trade and Ir	ternational			
	Business				
	B. Consisting of Globalization , Information-Oriented and				
	Future-Oriented education.				
		ng graduates with capability of foreseeing and analyzing			
	•	ment of Global			
	Economy.	a Professional with expertise in Marketing and Financial			
		g Professional with expertise in Marketing and Financial			
	Managemer	ı.			

3	A.	Breeding professions with expertise in general international	Affective	
	Trade and International			
	Business			
	B. Consisting of Globalization , Information-Oriented and			
	Future-Oriented education.			
	C. Producing graduates with capability of foreseeing and analyzing			
	the development of Global			
	Economy.			
	D.	Breeding Professional with expertise in Marketing and Financial		
	Management			
4	A.	Breeding professions with expertise in general international	Affective	
	Trade and International			
	Bu	siness		
	В.	Consisting of Globalization , Information-Oriented and		
	Future-Oriented education.			
	C. Producing graduates with capability of foreseeing and analyzing			
	the development of Global			
	Economy.			
	D.	Breeding Professional with expertise in Marketing and Financial		
	Má	anagement		
		The correspondences of teaching objectives : core competences, essential virtues, teaching me	thods and assessment	

 $The \ correspondences \ of \ teaching \ objectives: core \ competences, \ essential \ virtues, \ teaching \ methods, \ and \ assessment$

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AD	45	Lecture, Discussion, Publication, Practicum, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
2	AD	45	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
3	AD	45	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
4	AD	45	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

		Course Schedule			
Week	Date	Course Contents	Note		
1	110/09/22 ~ 110/09/28	CH2: International Law and World 's Legal Systems			
2	110/09/29 ~ 110/10/05	CH2: International Law and World 's Legal Systems			
3	110/10/06 ~ 110/10/12	CH2: International Law and World 's Legal Systems			
4	110/10/13 ~ 110/10/19	CH2: International Law and World 's Legal Systems			
5	110/10/20 ~ 110/10/26	CH3: Resolving International Commercial Disputes			
6	110/10/27 ~ 110/11/02	CH3: Resolving International Commercial Disputes			
7	110/11/03 ~ 110/11/09	CH3: Resolving International Commercial Disputes			
8	110/11/10 ~ 110/11/16	CH3: Resolving International Commercial Disputes			
9	110/11/17 ~ 110/11/23	Midterm Exam Week			
10	110/11/24 ~ 110/11/30	CH4: The Formation and Performance of Contracts for the Sale of Goods			
11	110/12/01 ~ 110/12/07	CH4: The Formation and Performance of Contracts for the Sale of Goods			
12	110/12/08 ~ 110/12/14	CH4: The Formation and Performance of Contracts for the Sale of Goods			
13	110/12/15 ~ 110/12/21	CH4: The Formation and Performance of Contracts for			
14	110/12/22 ~ 110/12/28	CH5: The Documentary Sale and Terms of Trade			
15	110/12/29 ~ 111/01/04	CH5: The Documentary Sale and Terms of Trade			
16	111/01/05 ~ 111/01/11	CH5: The Documentary Sale and Terms of Trade			
17	111/01/12 ~ 111/01/18	CH5: The Documentary Sale and Terms of Trade			
18	111/01/19 ~ 111/01/25	Term-End Examination			
Red	quirement	None			
Teaching Facility		Computer, Projector, Other (handouts)			
Textbooks and Teaching Materials International Business Law and its Environment 10th Edition Richard Schaffer, Filiberto Agusti , Lucien J . Dhooge		berto			

References		
Number of Assignment(s)	2 (Filled in by assignment instructor only)	
Grading Policy	 ◆ Attendance: 35.0 % ◆ Mark of Usual: 35.0 % ◆ Midterm Exam: 15.0 % ◆ Final Exam: 15.0 % ◆ Other ⟨ ⟩: % 	
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . wtw.acad.tku.edu.tw/CS/main.php . White the standard of the standard	

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