

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TLFBB2A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:50.00) 8. A sense of aesthetic appreciation. (ratio:50.00)			
Course Introduction	This course is designed for students who are non-native speakers of English in order to develop and improve their oral communication skills for effective interaction in social, as well as academic settings in English-speaking environments. Activities will include participating in and leading discussions on various topics of interest, group projects and presentations, and individual audio/video assignments. Participation in class discussions, activities, role-plays, etc. both in and outside of class is necessary.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Engage effectively in various types of communicative situations in everyday academic contexts (both in and outside the classroom)	Cognitive
2	Reflect critically on their own participation.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		18	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2		18	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Introduction	
2	110/09/29 ~ 110/10/05	What if College Isn't for Everyone? - Debating the pros and cons of a college education	
3	110/10/06 ~ 110/10/12	Workplace Personalities - Knowing who you are can help your career progress	
4	110/10/13 ~ 110/10/19	Using Improv to Improve Your Communication Skills - Learning valuable lessons from the entertainment industry	

5	110/10/20 ~ 110/10/26	Texting Tests China's Character - Chinese youth coming back to calligraphy to preserve their culture	
6	110/10/27 ~ 110/11/02	Choosing Your Major - Despite the economy, experts advise students to major in what interests them	
7	110/11/03 ~ 110/11/09	Mind Your Manners - Are college students behaving badly in the classrooms?	
8	110/11/10 ~ 110/11/16	The Courage to be Poor - Giving up everything, but gaining so much more	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Activity	
11	110/12/01 ~ 110/12/07	Boiling Up With Anger - Are we bad for getting mad?	
12	110/12/08 ~ 110/12/14	Living a Healthy Lifestyle - Avoiding loneliness and getting your rest	
13	110/12/15 ~ 110/12/21	Counseling on Campus - Colleges respond as more students seek help for problems small or serious	
14	110/12/22 ~ 110/12/28	iGeneration - What will be the outcome of a generation tethered to technology?	
15	110/12/29 ~ 111/01/04	The Rich Culture of Tainan - Travel back in time to this treasure of a town	
16	111/01/05 ~ 111/01/11	Overcoming Oppression - Author Nicholas Kristof seeks a better world for women	
17	111/01/12 ~ 111/01/18	Review	
18	111/01/19 ~ 111/01/25	Final Review	
Requirement	Computers, tablets, or mobile devices that can download MyET App. There will be a major question of "English composition" in this course's mid-term and final exam, which accounts for 20%. The questions will be announced at that time. The student's answer should be at least 150 words in length, not completely blank, and do not use any form of a dictionary (cf. the test rules of the University Test Center).		
Teaching Facility	Computer		
Textbooks and Teaching Materials	MyEt		
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.