

Tamkang University Academic Year 110, 1st Semester Course Syllabus

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| Course Title | ALL-OUT DEFENSE EDUCATION MILITARY TRAINING | Instructor | SUN YU TZU |
| Course Class | TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester |
| Relevance to SDGs | <p>SDG3 Good health and well-being for people</p> <p>SDG4 Quality education</p> <p>SDG16 Peace, justice and strong institutions</p> | | |
| A i m o f E d u c a t i o n | | | |
| <p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p> | | | |
| Subject Schoolwide essential virtues | | | |
| <p>1. A global perspective. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p> | | | |
| Course Introduction | <p>The course introduces the related contents about national defense science and technology. The aim is to educate students understand goal of national defense development, armament power of national defense, leader system of national defense, science technology weapons of national defense. And other related contents, hoping that through comprehensive curriculum planning we can have an effect that strengthens national defense consensus.</p> | | |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|--|-------------------|
| 1 | The course enables students to understand the overview in science technology of national defense, make students understand the development in policy of national defense and the related connection with the military service reform system, enhancing interests in the policies of national defense and agree with defense, support national defense. | Cognitive |
| 2 | The course enables students to understand the overview in science technology of national defense, make students understand the development in policy of national defense and the related connection with the military service reform system, enhancing interests in the policies of national defense and agree with defense, support national defense. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---|---|
| 1 | | 1 | Lecture, Discussion, opinion and experience sharing | Testing, Discussion(including classroom and online), Activity Participation |
| 2 | | 15 | Lecture, Discussion, opinion and experience sharing | Testing, Discussion(including classroom and online), Activity Participation |

Course Schedule

| Week | Date | Course Contents | Note |
|------|-----------------------|--|------|
| 1 | 110/09/22 ~ 110/09/28 | Syllabus Introduction & Propaganda of school regulations-1 | |
| 2 | 110/09/29 ~ 110/10/05 | Propaganda of school regulations-2 + Military Branches, Divisions and Ranks Introduction of Taiwan-1 | |
| 3 | 110/10/06 ~ 110/10/12 | Double Tenth Day Holiday | |

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| 4 | 110/10/13 ~ 110/10/19 | China Military Power Introduction | |
| 5 | 110/10/20 ~ 110/10/26 | Activity 1: Answer Teacher' s Questions (China Military Power compared with Taiwan) + Military Branches, Divisions and Ranks Introduction of Taiwan-2 | |
| 6 | 110/10/27 ~ 110/11/02 | Activity 2: Introduce Branches & Divisions teacher taught (student chosen by teacher to speak in stage) + Self Defense & Terror Attack-1 | |
| 7 | 110/11/03 ~ 110/11/09 | Activity 3: Military Glossary Guessing + Self Defense & Terror Attack-2 | |
| 8 | 110/11/10 ~ 110/11/16 | Activity 4: Role-Play + Military Systems of Different Countries-1 | |
| 9 | 110/11/17 ~ 110/11/23 | Midterm Exam Week | |
| 10 | 110/11/24 ~ 110/11/30 | Activity 5: Kahoot + Military Systems of Different Countries-2 | |
| 11 | 110/12/01 ~ 110/12/07 | Weapon Introduction- Army, Navy, Air Force | |
| 12 | 110/12/08 ~ 110/12/14 | International Situation Analysis + How to Train be a Patriotic Person (Patriotic Movie Teaching-1) | |
| 13 | 110/12/15 ~ 110/12/21 | International Situation of Catalonia + unfinished lectures teaching | |
| 14 | 110/12/22 ~ 110/12/28 | Visit Sun Yat-sen Memorial Hall | |
| 15 | 110/12/29 ~ 111/01/04 | Review for Writing Final Exam + unfinished lectures teaching | |
| 16 | 111/01/05 ~ 111/01/11 | Final Exam In advance + personal reflections of this course (Patriotic Movie Teaching-2) | |
| 17 | 111/01/12 ~ 111/01/18 | Final Exam + Final Scores Check | |
| 18 | 111/01/19 ~ 111/01/25 | | |
| Requirement | | <p>1. If students are not able to attend 1st class, it is not allowed to enroll this class afterwards. No accept after 1st class (including tuition-late pay).</p> <p>2. Roll call for each class, if you are not able to make it and join interactive activities, reconsider before you register this course.</p> <p>3. Attendance contains severe percentage of points. If you have the situations of skipping class more than 4 times, it can' t be possible to pass. PLZ fully understand before you enroll.</p> <p>4. PLZ reconsider your situation again before you enroll. If you cannot conquer or are not proper, strongly suggest do not enroll this course.</p> | |
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| Teaching Facility | Computer, Projector |
| Textbooks and Teaching Materials | All-Out Defense national defense education: national defense science and technology (Youth Press) |
| References | National Defense Report of 2021 |
| Number of Assignment(s) | 5 (Filled in by assignment instructor only) |
| Grading Policy | <p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other (Participation) : 50.0 %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |