

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) I-FANG HO
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
<b>Departmental Aim of Education</b>			
I. To appreciate students' cognition on academic, psychological, social and career development. II. To understand students' self-learning process and psychological status. III. To help students build the deserved learning ability and proper learning attitude.			
<b>Subject Schoolwide essential virtues</b>			
3. A vision for the future. (ratio:30.00) 5. Independent thinking. (ratio:35.00) 6. A cheerful attitude and healthy lifestyle. (ratio:35.00)			
Course Introduction	The course aims to help students to have the basic knowledge and skills for being university students, and have better understanding of their own learning styles, learning, emotion, career, and social.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student	Cognitive
2	To understand educational goals and distinguish features of one's own department.	Cognitive
3	To familiar with one's learning circumstance and make good use of effective learning strategies	Cognitive
4	To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management	Cognitive
5	To appreciate and make good use of TKU's resources.	Cognitive
6	To promote career exploration and career planning competencies.	Cognitive
7	To prepare for studying in University.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		356	Lecture	Report(including oral and written)
2		356	Lecture	Report(including oral and written)
3		356	Lecture	Report(including oral and written)
4		356	Lecture	Report(including oral and written)
5		356	Lecture	Report(including oral and written)
6		356	Lecture	Report(including oral and written)
7		356	Lecture	Report(including oral and written)

Course Schedule			
Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	/	
2	110/09/29 ~ 110/10/05	Information about school and GFM	
3	110/10/06 ~ 110/10/12	/	
4	110/10/13 ~ 110/10/19	Office of Information Service	
5	110/10/20 ~ 110/10/26	/	
6	110/10/27 ~ 110/11/02	Counselling and Career Guidance Section	
7	110/11/03 ~ 110/11/09	/	
8	110/11/10 ~ 110/11/16	Chueh Sheng Memorial Library	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	meeting: mentor & students	
11	110/12/01 ~ 110/12/07	/	
12	110/12/08 ~ 110/12/14	Counselling and Career Guidance Section	
13	110/12/15 ~ 110/12/21	/	
14	110/12/22 ~ 110/12/28	USR Office	
15	110/12/29 ~ 111/01/04	/	
16	111/01/05 ~ 111/01/11	(mentor) conclusion and delivery learning sheets	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25		
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials			
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 70.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam :   % ◆ Final Exam :   % ◆ Other (   ) :   %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>