Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ACCOUNTING	Instructor	LIN KU-JUN
Course Class	TLFBB1B DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1B	Details	◆ General Course◆ Required◆ 1st Semester
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

- I. Acquisition of professional knowledge.
- II. Learning effective self-planning.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$. Theoretical application of practical matters.
- IV. Interpersonal communication and teamwork.
- V. Analysis of problems and recommendations.
- VI. Awareness of Ethics as a global citizen.

Subject Departmental core competences

- A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:50.00)
- B. Students can demonstrate that they have capability in professional knowledge expression. (ratio:50.00)

Subject Schoolwide essential virtues

- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:70.00)

Iı	Course	the rela	ated items in them. Stud	sic of accounting, including financial state dent are expected to read and explain the ments as the bases for decision making.				
I.	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.							
No.			Teaching Ob	pjectives	objective methods			
1	Understand	accounting principles and concepts Cognitive						
2	Apply the p	e professions of accounting in practice. Cognitive						
3	Introduce ba	Introduce basic financial accounting concept and theory to students. Cognitive						
	The	correspond	lences of teaching objectives	: : core competences, essential virtues, teaching me	ethods, and assessment			
No.	Core Compe	etences	Essential Virtues	Teaching Methods	Assessment			
1	AB		345	Lecture	Testing, Study Assignments, Discussion(including classroom and online)			
2	АВ		345	Lecture	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written)			

3	AB		345	Lecture	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation		
	T			Course Schedu	ıle		
Week	Date		Course Contents Note				
1	110/09/22 ~ 110/09/28	Introduction and Chapter 1 Accounting in action					
2	110/09/29 ~ 110/10/05	Ch1 Continued					
3	110/10/06 ~ 110/10/12	Chapte	Chapter 2 The recording process (Online make up class)				
4	110/10/13 ~ 110/10/19	Ch2 Co	Ch2 Continued				
5	110/10/20 ~ 110/10/26	Chapte	Chapter 3 Adjusting the accounts				
6	110/10/27 ~ 110/11/02	Ch3 Continued					
7	110/11/03 ~ 110/11/09	Chapter 4 Completing the accounting cycle					
8	110/11/10 ~ 110/11/16	Chapter 4 Continued					
9	110/11/17 ~ 110/11/23	Midterm Exam Week					
10	110/11/24 ~ 110/11/30	Chapter 5 Accounting for merchandising operations					
11	110/12/01 ~ 110/12/07	Ch5 Co	Ch5 Continued				
12	110/12/08 ~ 110/12/14	Chapter 6 Inventories					
13	110/12/15 ~ 110/12/21	Ch6 Co	Ch6 Continued				
14	110/12/22 ~ 110/12/28	Chapter 7 Fraud, internal control and cash					
15	110/12/29 ~ 111/01/04	Ch7 Continued					
16	111/01/05 ~ 111/01/11	Review	Review				
17	111/01/12 ~ 111/01/18	Final exam					
18	111/01/19 ~ 111/01/25	Flexible class					
Requirement							

Teaching Facility	Computer		
Textbooks and Teaching Materials	Financial Accounting with International Financial Reporting Standards, 4th edition (Wiley Custom Edition) Weygandt, Kimmel, Kieso 2019		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	 ↑ Attendance: 10.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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