## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ABILITY OF EXPRESSING IN SPOKEN AND WRITTEN CHINESE	Instructor	LIN, CHIACHI	
Course Class	TLFBB1B  DIVISION OF GLOBAL COMMERCE,  DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1B	ATIONAL BUSINESS		
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals			
	Departmental Aim of Educ	ation		
I. To motivate earnest learning.  I. To improve writing ability.				
	Subject Schoolwide essential virtues			
	5. Independent thinking. (ratio:50.00)  8. A sense of aesthetic appreciation. (ratio:50.00)			
Course	The course is designed for students with college-level Manda writing abilities.	arin speaking a	and	
Course Introduction				

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	mar	nipulatio	n.			
No.			objective methods			
1	Improve stuc	lents' exp	Cognitive			
	Let students written Chine		Psychomotor			
	The o	correspond	dences of teaching objectives	: core competences, essential virtues, teaching me	ethods, and assessment	
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment	
1			58	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written)	
2			58	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)	
				Course Schedule		
Week	Date		Cou	rse Contents	Note	
1	110/09/22 ~ 110/09/28	Course Descrption				
2	110/09/29 ~ 110/10/05	How to write, how to say 怎麼寫,如何說				
3	110/10/06 ~ 110/10/12	How to say/ autobiography 如何說/寫自己				
4	110/10/13 ~ 110/10/19	How to say/ autobiography 如何說/寫自己				
5	110/10/20 ~ 110/10/26	How to say/ autobiography 如何說/寫自己				
6	110/10/27 ~ 110/11/02	Life feelings and records/ 生活感想與記錄				
7	110/11/03 ~ 110/11/09	Life feelings and records/ 生活感想與記錄				

8	110/11/10 ~ 110/11/16	Life feelings and records/ 生活感想與記錄		
9	110/11/17 ~ 110/11/23	Midterm Exam Week		
10 110/11/24 ~ 110/11/30		Public Speech/ Contextual elements: the audiences, the purpose and the topic		
11   110/12/01 ~ 110/12/07		Public Speech/ Contextual elements: the audiences, the purpose and the topic		
12	110/12/08 ~ 110/12/14	Public Speech/ Contextual elements: the audiences, the purpose and the topic		
13	110/12/15 ~ 110/12/21	Review work		
14	110/12/22 ~ 110/12/28	Group presentation I		
15	110/12/29 ~ 111/01/04	Group presentation II		
16	111/01/05 ~ 111/01/11	Group presentation III		
17	111/01/12 ~ 111/01/18	Final Exam Week		
18	111/01/19 ~ 111/01/25	Flexible Supplementary Teaching Week for Teaching Faculties		
Re	quirement	This course is neither for Elementary Chinese nor intermediate Chinese. See the instructor for taking this course.		
Tea	ching Facility	Computer, Projector		
	ooks and ng Materials	Handout.		
References		林語堂文選 張明高 · 范橋 · 北京 · 中國廣播電視出版社 1990年8月 Biographyof Lin,yutang by Lin,Taiyi, Taipei: Lian Jing chu ban shu ye gong si, 1985 Little Critic the Bilingual essays of Lin Yutang 林語堂雙語文集 錢鎖橋編 北京 九州出版社 2012年 From Pagan to Christian By Lin, Yutang, Translator. T.Y. Hu 信仰之旅:林語堂先生論東西方的 哲學與宗教 林語堂著 · 胡簪雲譯 台北 道聲出版社 1982年5月 The Wisdom of Laotser, Tr., edited and with an introd. and notes by Lin, yutag New: York, Modern Library, 1948 老子的智慧 林語堂 Selected bilingual essays of Lin Yutang/ Compiled and edited by Qian Suoqiao Hong Kong: Chinese University Press, 2010		
	lumber of signment(s)	(Filled in by assignment instructor only)		
Grading Policy		<ul> <li>◆ Attendance: 20.0 %</li> <li>◆ Mark of Usual: 20.0 % (Chinese Proficiency Test Included)</li> <li>◆ Midterm Exam: 30.0 %</li> <li>◆ Final Exam: 30.0 %</li> <li>◆ Other ⟨ ⟩: %</li> </ul>		

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .
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