## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	STATISTICS	Instructor	DENG WEN-SHUENN
Course Class	TLBAB1A  DEPARTMENT OF BANKING AND FINANCE  DIVISION OF GLOBAL FINANCIAL  MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul><li>General Course</li><li>Required</li><li>1st Semester</li></ul>
Relevance to SDGs	1A SDG3 Good health and well-being for people SDG4 Quality education		

#### Departmental Aim of Education

- I . Acquisition of professional knowledge.
- II. Learning effective self-planning.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$ . Theoretical application of practical matters.
- IV. Interpersonal communication and teamwork.
- V. Analysis of problems and recommendations.
- VI. Awareness of Ethics as a global citizen.

#### Subject Departmental core competences

- A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:50.00)
- B. Students can demonstrate that they have capability in professional knowledge expression. (ratio:50.00)

### Subject Schoolwide essential virtues

- 5. Independent thinking. (ratio:80.00)
- 8. A sense of aesthetic appreciation. (ratio:20.00)

## Course Introduction

The course provides an introduction to statistical concepts and techniques with application in business. Topics include graphical and tabular presentation of data, measure of center tendency and dispersion, introduction to probability, random variables, discrete and continuous distributions and sampling distribution.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

N	Teaching Objectives	objective methods
1	To comprehend the methods of descriptive statistics	Cognitive
2	To comprehend the concepts and applications of normal distribution	Cognitive
3	To acquaint the concepts and applications of sampling distribution	Cognitive
4	To familiarize students with the concepts of estimaaion and hypothesis testing	Cognitive

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	АВ	58	Lecture, Practicum, Experience	Testing, Study Assignments, Activity Participation
2	AB	58	Lecture, Practicum, Experience	Testing, Study Assignments
3	АВ	58	Lecture, Experience	Testing, Study Assignments
4	AB	58	Lecture, Practicum, Experience	Testing, Study Assignments

	T	Course Schedule			
Week	Date	Course Contents	Note		
1	110/09/22 ~ 110/09/28	Statistics, Data, and Statistical Thinking			
2	110/09/29 ~ 110/10/05	Graphical Methods for Describing Qualitative Data			
3	110/10/06 ~ 110/10/12	Graphical Methods for Describing Qualitative Data			
4	110/10/13 ~ 110/10/19	Numerical measures of Central Tendency			
5	110/10/20 ~ 110/10/26	Numerical measures of Variability			
6	110/10/27 ~ 110/11/02	Probability Distribution Concepts			
7	110/11/03 ~ 110/11/09	Random Variables			
8	110/11/10 ~ 110/11/16	Probability Distribution for Discrete Random Variable			
9	110/11/17 ~ 110/11/23	Midterm Exam Week			
10	110/11/24 ~ 110/11/30	The Normal distribution			
11	110/12/01 ~ 110/12/07	The Sampling distribution			
12	110/12/08 ~ 110/12/14	The Sampling distribution			
13	110/12/15 ~ 110/12/21	The Central Limit Theorem			
14	110/12/22 ~ 110/12/28	Estimation with Confidence Intervals			
15	110/12/29 ~ 111/01/04	Large Sample Confidence Interval for a Population  Mean			
16	111/01/05 ~ 111/01/11	Small Sample Confidence Interval for a Population  Mean			
17	111/01/12 ~ 111/01/18	Large Sample Confidence Interval for a Population Proportion			
18	111/01/19 ~ 111/01/25	Final Exam Week			
Red	quirement				
Teaching Facility		Computer, Projector			
Textbooks and Teaching Materials		Elementary Statistics: Picturing the World , 7th ed. 2019, by Ron Larson /Betsy Farber			

References	Essentials of Business Statistics 2014, Jaggia & Kelly, McGraw-Hill/Irwin
Number of Assignment(s)	4 (Filled in by assignment instructor only)
Grading Policy	<ul> <li>◆ Attendance: 5.0 % ◆ Mark of Usual:15.0 % ◆ Midterm Exam: 40.0 %</li> <li>◆ Final Exam: 40.0 %</li> <li>◆ Other ⟨ ⟩: %</li> </ul>
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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