Tamkang University Academic Year 110, 1st Semester Course Syllabus

INTRODUCTION TO COMPUTERS	Instructor	
DIVISION OF GLOBAL FINANCIAL		Distance Learning Course Required 1st Semester 2 Credits
1A SDG4 Quality education		
Departmental Aim of Educ	ation	
ion of professional knowledge.		
g effective self-planning.		
cal application of practical matters.		
sonal communication and teamwork.		
of problems and recommendations.		
ess of Ethics as a global citizen.		
Subject Departmental core competences		
can demonstrate that they have capability in using information	ı technology.	
Subject Schoolwide essential virtues		
2. Information literacy. (ratio:100.00)		
including computer architecture and peripheral, communicated Internet and WWW, cloud computing, multimedia formats, or processors, spreadsheet, and presentation tools), and progratetc. Issues of e-commerce and information security are also to the course are to cultivate students with knowledge and skills	tions and network ffice software mming langua tovered. The g	(word ages, oals of
I I I I I I I I I I	DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), LA SDG4 Quality education De part mental Aim of Educ on of professional knowledge. effective self-planning. cal application of practical matters. onal communication and teamwork. of problems and recommendations. ss of Ethics as a global citizen. Subject Departmental core competence can demonstrate that they have capability in using information (00) Subject Schoolwide essential virtues on literacy. (ratio:100.00) This course is designed for freshmen to learn basic computer including computer architecture and peripheral, communicat Internet and WWW, cloud computing, multimedia formats, o processors, spreadsheet, and presentation tools), and progra etc. Issues of e-commerce and information security are also of the course are to cultivate students with knowledge and skills investigating and learning in advanced computer techniques	Details Detail

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Conforming the professional features of each colleges and departments	Cognitive
2	Development of information literacy	Cognitive
3	Establishing the concepts of information ethics	Cognitive
4	Development of the computer skills	Psychomotor
5	Enable students with the capabilities to adapt to the challenges form the growing information technologies impact	Psychomotor

 $The \ correspondences \ of \ teaching \ objectives: core \ competences, \ essential \ virtues, \ teaching \ methods, \ and \ assessment$

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	С	2	Lecture, Practicum	Testing, Study Assignments
2	С	2	Lecture, Practicum	Testing, Study Assignments
3	С	2	Lecture, Practicum	Testing, Study Assignments
4	С	2	Lecture, Practicum	Testing, Study Assignments
5	С	2	Lecture, Practicum	Testing, Study Assignments

Course Schedule

Note for Distance Learning Course: Please clearly indicate synchronous and asynchronous courses.

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1	.10/09/22 ~	Course orientation	
2	.10/09/29 ~ .10/10/05	Information and Hardware Basics	
3	.10/10/06 ~	Hardware Basics: computer architecture	Online Asynchronous Instruction

4	110/10/13 ~ 110/10/19	Hardware Basics: peripherals	Online Asynchronous Instruction	
5	110/10/20 ~ 110/10/26	Software Basics	Online Asynchronous Instruction	
6	110/10/27 ~ 110/11/02	Productivity Software	Online Asynchronous Instruction	
7	110/11/03 ~ 110/11/09	MS Word Skills		
8	110/11/10 ~ 110/11/16	Presentation Software: MS PowerPoint		
9	110/11/17 ~ 110/11/23	Midterm Exam Week		
10	110/11/24 ~ 110/11/30	Graphics, digital media, and multimedia	Online Asynchronous Instruction	
11	110/12/01 ~ 110/12/07	The Evolving Internet: Inside the Internet	Online Asynchronous Instruction	
12	110/12/08 ~ 110/12/14	Networking	Online Asynchronous Instruction	
13	110/12/15 ~ 110/12/21	Digital Communication and Spreadsheet: MS Excel (1)	Online Asynchronous Instruction	
14	110/12/22 ~ 110/12/28	Information Security and Spreadsheet: MS Excel (2)	Online Asynchronous Instruction	
15	110/12/29 ~ 111/01/04	Spreadsheet: MS Excel (3)	Online Asynchronous Instruction	
16	111/01/05 ~ 111/01/11	Computer Skills Exam		
17	111/01/12 ~ 111/01/18	Final Exam		
18	111/01/19 ~ 111/01/25			
Re	equirement			
Teaching Facility		Computer, Projector		
Textbooks and Teaching Materials		Handout notes		
References		Digital Planet: Tomorrow's Technology and You, Beekman and Beekman, 11th ed., Pearson		
Number of Assignment(s)		10 (Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: 5.0 % ◆ Mark of Usual: 35.0 % (Informati ◆ Midterm Exam: 20.0 % ◆ Final Exam: 20.0 % ◆ Other 〈Compute skills exam〉: 20.0 % 	on Proficiency Test Included)	

	1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs https://www.acad.tku.edu.tw/CS/main.php
	2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."
Note	3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."
	4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.
	W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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