

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	STUDY ON THANATOLOGY	Instructor	YU-TING HUNG
Course Class	TGVVB0A PHILOSOPHY AND RELIGINON ON LANYANG CAMPUS, 0A	Details	◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To build basic understanding of Philosophy and Religion. II. To cultivate ability of deliberation and critical thinking. III. To develop in-depth reflection on moral judgment and decision of action.			
Subject Schoolwide essential virtues			
4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:40.00)			
Course Introduction	The course is designed to help students understand the nature, course, and process of the experience of death and dying in our preset society.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Recognize death as a universal phenomenon that is constructed differently among different societies and throughout history and examine the institutional structures of the death system in different cultures.	Cognitive
2	Recognize death as a universal phenomenon that is constructed differently among different societies and throughout history and examine the institutional structures of the death system in contemporary cultures.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		45678	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2		45678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	pocket lists	
2	110/09/29 ~ 110/10/05	group 1 presentation	
3	110/10/06 ~ 110/10/12	group 2 presentation	
4	110/10/13 ~ 110/10/19	group 3 presentation	

5	110/10/20 ~ 110/10/26	group 4 presentation	
6	110/10/27 ~ 110/11/02	group 5 presentation	
7	110/11/03 ~ 110/11/09	group 6 presentation	
8	110/11/10 ~ 110/11/16	group 7 presentation	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	group 8 presentation	
11	110/12/01 ~ 110/12/07	group 9 presentation	
12	110/12/08 ~ 110/12/14	group 10 presentation	
13	110/12/15 ~ 110/12/21	group 11 presentation	
14	110/12/22 ~ 110/12/28	group 12 presentation	
15	110/12/29 ~ 111/01/04	group 13 presentation	
16	111/01/05 ~ 111/01/11	Final oral exam	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25		
Requirement	<p>1. Every student is expected to attend every class. It is understood that absence is sometimes unavoidable. In this case, a student who anticipates absence is advised to contact the teacher and one or two students and ask them to take careful notes during the missed class.</p> <p>2. Every student is expected to be punctual and remain for the entire class period.</p> <p>3. Every student is expected to submit all assignments on time. Assignments are late after the close of the class meeting in which they are due. There will be 5 point deduction for each day that assignments are late. Assignments can be accepted by e-mail attachment or in person.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other (   ) :   %</p>		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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