

Tamkang University Academic Year 110, 1st Semester Course Syllabus

| | | | |
|--|---|------------|--|
| Course Title | CIVIL CULTURE | Instructor | RUDAKOWSKA, ANNA |
| Course Class | TGVSB0B CIVIL SOCIETY AND PARTICIPATION ON LANYANG CAMPUS, 0B | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester |
| Relevance to SDGs | SDG10 Reducing inequalities SDG11 Sustainable cities and communities | | |
| Departmental Aim of Education | | | |
| I. To raise students' interest in the international situation and global development and to expand their worldview. II. To increase students' knowledge of our political system and the way that it works. III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations. IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it. | | | |
| Subject Schoolwide essential virtues | | | |
| 1. A global perspective. (ratio:30.00) 3. A vision for the future. (ratio:20.00) 5. Independent thinking. (ratio:50.00) | | | |
| Course Introduction | This course introduces students to the organisation of collective life in general and to the various forms of the organising people outside of the direct state control in particular. It explains the reasons for investing into the community's life within the states and on the global scale. | | |
| | | | |

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|--|-------------------|
| 1 | The students after the course should be able to understand basic concepts related to civil society | Cognitive |
| 2 | to have a broad perspective on the complex relation between the society, government and the power of the market within the states and on the global scale. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|--------------------------------|--|
| 1 | | 1 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online) |
| 2 | | 135 | Lecture, Discussion, Imitation | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |

Course Schedule

| Week | Date | Course Contents | Note |
|------|-----------------------|--|--------------------------------|
| 1 | 110/09/22 ~ 110/09/28 | Introduction to the course | |
| 2 | 110/09/29 ~ 110/10/05 | The state: what is it? | Drogus & Orvis (2021) p. 28-37 |
| 3 | 110/10/06 ~ 110/10/12 | 1. Historical origins and development of the modern state; 2. Premodern states outside Europe and the export of the modern state | Drogus & Orvis (2021) p.37-43 |
| 4 | 110/10/13 ~ 110/10/19 | Strong, Weak and Failed states | Drogus & Orvis (2021) p. 43-50 |
| 5 | 110/10/20 ~ 110/10/26 | Measuring state strength | Drogus & Orvis (2021) p. 47-8 |

| | | | |
|----------------------------------|---|---|------------------------------------|
| 6 | 110/10/27 ~ 110/11/02 | Case studies of state formation - preparation for the midterm exams | Drogus & Orvis (2021) p. 50 |
| 7 | 110/11/03 ~ 110/11/09 | State vs. Nation, Citizens vs. People and other important terms | Drogus & Orvis (2021) ch. 2 & 3 |
| 8 | 110/11/10 ~ 110/11/16 | Midterm Exam, Midterm Presentation | Drogus & Orvis (2021) p. 50-81 |
| 9 | 110/11/17 ~ 110/11/23 | Midterm Exam Week | |
| 10 | 110/11/24 ~ 110/11/30 | Types of human rights and different regimes | Drogus & Orvis (2021) p. 88 |
| 11 | 110/12/01 ~ 110/12/07 | Human rights. Case study: Afghanistan | Drogus & Orvis (2021) |
| 12 | 110/12/08 ~ 110/12/14 | Human rights: Movie | Material provided by teacher |
| 13 | 110/12/15 ~ 110/12/21 | 1. Major Political Ideologies and Regime Types 2. Democracy | Drogus & Orvis (2021) p. 88-93 |
| 14 | 110/12/22 ~ 110/12/28 | Communism | Drogus & Orvis (2021) p. 95-97 |
| 15 | 110/12/29 ~ 111/01/04 | Modernising authoritarian / theocracy | Drogus & Orvis (2021) p. 103 & 113 |
| 16 | 111/01/05 ~ 111/01/11 | Final Exam | |
| 17 | 111/01/12 ~ 111/01/18 | Final Exam results' analysis (Hand in Final Reports) | |
| 18 | 111/01/19 ~ 111/01/25 | 教師彈性補充教學週(課務組) Flexible Supplementary Teaching Week | |
| Requirement | <p>ATTENDANCE POLICIES:</p> <p>1. If you do not sign on time for the roll call, it will be counted as an absence, unless you report during the break time that you were late. 2. The students who are late will seat in the front row. The students, who seat in the last row, must clean the class after it ends. 3. Participation = Mark of usual (15%): you will get points for participation during the class, 20 points = 100%</p> <p>4. MIDTERM - presentation in teams (15%)</p> <p>5. FINAL - presentation in teams (15%)</p> <p>6. There will be at least 4 Quizzes (40%) and one assignment in teams presented in the class (10%).</p> <p>7. There will be a reading assigned after each lecture. The textbook is in the library (books on reserve - 指定資料)</p> <p>8. If a student' s class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.</p> | | |
| Teaching Facility | Computer, Projector, Other (Movie) | | |
| Textbooks and Teaching Materials | <p>C.A. Drogus & S. Orvis (2021) Introducing Comparative Politics: Concepts and Cases in Context, Washington D.C.: CQ Press.</p> <p>Resources provided by the teacher</p> | | |
| | | | |

| | |
|-------------------------|---|
| References | <p>K. Newton and J.W. Van Deth (2005) Foundations of Comparative Politics: Democracies of the Modern World, Cambridge: Cambridge University Press</p> <p>V.T.B. Hui (2008) War and State Foundation in China and Early Modern Europe, Cambridge: Cambridge University Press (electronic resource)</p> <p>Movies: The Kite Runner, Animal Farm</p> <p>Human Rights: https://www.youtube.com/watch?v=O8ME7kxMk4g, https://www.youtube.com/watch?v=c26_H2RTaYI, https://www.youtube.com/watch?v=ccXj6-sD-9Q</p> |
| Number of Assignment(s) | 5 (Filled in by assignment instructor only) |
| Grading Policy | <p>◆ Attendance : 5.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 15.0 %</p> <p>◆ Other (Quizzes&Assignments) : 50.0 %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |