## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	P.E ADAPTED PHYSICAL EDUCATION	Instructor	(多位教師合開) WANG FONG-JIA				
Course Class	TGUPB2A PE BY INTEREST, 2A	Details	◆ General Course     ◆ Required     ◆ 1st Semester				
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG17 Partnerships for the goals						
Departmental Aim of Education							
I. Enhand	ce physical adaptability.						
П. Establish correct sports concept.							
Ⅲ. Enhand	ce sport skills.						
IV. Experie	ence fun in sports participation.						
Subject Schoolwide essential virtues							
4. Moral ir	ntegrity. (ratio:20.00)						
6. A cheerful attitude and healthy lifestyle. (ratio:60.00)							
7. A spirit	of teamwork and dedication. (ratio:20.00)						
The aim of the course is to help students improve physical fitness and cultivate a right attitude of interpersonal relationship. Through the PE class, students will learn to develop an accurate and secure sports concept, enhance physical condition and develop a lifelong regular exercise habbit.  Course Introduction							

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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	manipulation.								
No.	Teaching Objectives				objective methods				
	1.Build the sp and learn the		Cognitive						
2	2.Strengthen	bodies a	Psychomotor						
	3.Admire the performances of sports, cultivate habits of regular exercises, and build the spirit of teamwork.				Cognitive				
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1			47	Practicum, Imitation	Practicum, Activity Participation				
2			67	Practicum, Imitation	Practicum, Activity Participation				
3			67	Practicum, Imitation	Practicum, Activity Participation				
				Course Schedule					
Week	Date	Course Contents		Note					
1	110/09/22 ~ 110/09/28	1)1.General introduction and court setting. 2)Stretching Workout(I)							
2	110/09/29 ~ 110/10/05	Individ	ual & Team Activities						
3	110/10/06 ~ 110/10/12	Throwi	ng & Rolling Activities						
4	110/10/13 ~ 110/10/19	Fine &	Gross Motor Activities(						
5	110/10/20 ~ 110/10/26	Fine & Gross Motor Activities(II)							
6	110/10/27 ~ 110/11/02	Strength Training							
7	110/11/03 ~	Cardio Workout							

8	110/11/10 ~ 110/11/16	XVI Paralympic Games- (forum or workshop)				
9	110/11/17 ~ 110/11/23	Midterm Exam Week				
10	110/11/24 ~ 110/11/30	Development Adapted Physical Education in Taiwan - (forum or workshop)				
11	110/12/01 ~ 110/12/07	Petanque game				
12	110/12/08 ~ 110/12/14	Self-defense Training				
13	110/12/15 ~ 110/12/21	Self-defense Training- Upper Extremity				
14	110/12/22 ~ 110/12/28	Self-defense Training- Lower Extremity				
15	110/12/29 ~ 111/01/04	Sport injury and Athletic - (forum or workshop)				
16	111/01/05 ~ 111/01/11	Self-defense Training-Combination Skills				
17	111/01/12 ~ 111/01/18	Final Exam Week				
18	111/01/19 ~ 111/01/25					
Requirement		<ol> <li>Please wear proper(sporty, active, flexible) outfits and shoes while taking the class.</li> <li>For applying day-offs, please follow the instructions of school protocols.         <ul> <li>(1) Students with 6 times of absences will be disqualified from taking tests.</li> <li>(2) Students with a total hours of absence up to 1/3 of the total hours of curriculum will be given a final score of 0.</li> </ul> </li> </ol>				
Tea	ching Facility	(None)				
	ooks and ng Materials					
References						
Number of Assignment(s)		(Filled in by assignment instructor only)				
Grading Policy		<ul> <li>Attendance: 75.0 %</li></ul>				
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