

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BADMINTON	Instructor	HSIANG, LIU
Course Class	TGUPB2J PE BY INTEREST, 2J	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people		
<b>Departmental Aim of Education</b>			
<ul style="list-style-type: none"> <li>I. Enhance physical adaptability.</li> <li>II. Establish correct sports concept.</li> <li>III. Enhance sport skills.</li> <li>IV. Experience fun in sports participation.</li> </ul>			
<b>Subject Schoolwide essential virtues</b>			
<ul style="list-style-type: none"> <li>4. Moral integrity. (ratio:20.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:60.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:20.00)</li> </ul>			
Course Introduction	<p>Growing knowledge and developing basic motor skills in the field of badminton. Through positive experiences, the students should promote the idea of lifelong exercise and improved fitness and wellness of students.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Understanding the history and the development of badminton.	Cognitive
2	2. Enhancing the basic skills of badminton.	Psychomotor
3	3. The players be enabled to use tactics, understand rules as well as judgments in games.	Psychomotor
4	4. Following the rules, building the spirit of sport, and participating in enjoying games.	Cognitive
5	5. Enjoying the joys of badminton and considering it into be a permanent sport during whole life.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		6	Lecture, Discussion	Discussion(including classroom and online)
2		4	Lecture, Discussion, Imitation	Report(including oral and written), Activity Participation
3		46	Lecture, Imitation	Testing, Activity Participation
4		467	Lecture, Imitation	Activity Participation
5		6	Discussion	Discussion(including classroom and online), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	110/09/22~ 110/09/28	1. Course description 2. Gripping and basic movements	
2	110/09/29~ 110/10/05	Service forehand & back hand	
3	110/10/06~ 110/10/12	Stokes features in badminton skills (1)	

4	110/10/13 ~ 110/10/19	Stokes features in badminton skills (2)	
5	110/10/20 ~ 110/10/26	Footwork on the court	
6	110/10/27 ~ 110/11/02	Skill practice	
7	110/11/03 ~ 110/11/09	Skill test	
8	110/11/10 ~ 110/11/16	Skill test	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Introduction to game rules	
11	110/12/01 ~ 110/12/07	Singles matches and referee practice (1)	
12	110/12/08 ~ 110/12/14	Singles matches and referee practice (2)	
13	110/12/15 ~ 110/12/21	Singles matches and referee practice (3)	
14	110/12/22 ~ 110/12/28	Singles matches and referee practice (4)	
15	110/12/29 ~ 111/01/04	Singles matches and referee practice (5)	
16	111/01/05 ~ 111/01/11	Singles matches and referee practice (6)	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25		
Requirement	1. Please wear clothes and shoes suitable for sports during class 2. Please apply for leave in accordance with school regulations: (1) Those who are absent from class for 6 periods are not allowed to take the exam. (2) When the total number of absentee hours reaches one-third of the teaching hours of the subject, the semester score will be calculated as zero.		
Teaching Facility	(None)		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 40.0 %   ◆ Mark of Usual : 10.0 %   ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other < > :   %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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