

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ENGLISH WRITING	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TGVXB0B REQUIRED COURSES ON LANYANG CAMPUS, 0B	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l   A i m o f   E d u c a t i o n			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:35.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:35.00)</p>			
Course Introduction	<p>We will use and review the grammar and writing skills you already have and build on these through daily writing practice. Your writing will grow from sentence level to organized paragraphs using good sentence structure and correct verb forms and tenses.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To improve writing through sentence and paragraph level	Cognitive
2	To develop ability to analyze paragraphs and identify essential elements	Cognitive
3	To practice writing as a process (prewriting, drafting, editing and revising)	Cognitive
4	To develop ability to analyze and edit own writing as well as that of peers	Cognitive
5	To introduce different rhetorical styles used in academic writing, such as narrative, descriptive, process analysis, definition, summary and comparison and contrast	Cognitive
6	To improve students' abilities to function effectively in small groups	Cognitive

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		157	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2		157	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
3		157	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

4		157	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
5		157	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
6		157	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

### Course Schedule

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Introduction	
2	110/09/29 ~ 110/10/05	What is academic writing?	
3	110/10/06 ~ 110/10/12	The writing process	
4	110/10/13 ~ 110/10/19	Titles and headings/Forging good titles+Writing effective headings	
5	110/10/20 ~ 110/10/26	Activity-1	
6	110/10/27 ~ 110/11/02	Titles and headings/ Capitalizing chapter and section headings+ Taboo words	
7	110/11/03 ~ 110/11/09	Academic language/Transition words	
8	110/11/10 ~ 110/11/16	Academic language/ Verb tenses+Phrasal verbs	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Academic language/ First-person pronouns+Passive voice	
11	110/12/01 ~ 110/12/07	Academic language/ Language rules+US vs UK English	
12	110/12/08 ~ 110/12/14	Stylistic consistency/ Numbers: words or numerals?+Abbreviations and acronyms	
13	110/12/15 ~ 110/12/21	Activity-2	
14	110/12/22 ~ 110/12/28	Improving your writing/ Writing more concisely+Avoiding repetition and redundancy	

15	110/12/29 ~ 111/01/04	Improving your writing/ Editing and proofreading	
16	111/01/05 ~ 111/01/11	Using sources/Paraphrasing+Using sources/ Quoting	
17	111/01/12 ~ 111/01/18	Using sources/Language mistakes in quotes+Citation+Avoiding plagiarism	
18	111/01/19 ~ 111/01/25	Final Paper Due	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials	Online resource.		
References			
Number of Assignment(s)	10 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 25.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : %</p> <p>◆ Other &lt; Final Group Paper &gt; : 25.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		