

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ENGLISH WRITING	Instructor	CHYI SONG-LING
Course Class	TGVXB0A REQUIRED COURSES ON LANYANG CAMPUS, 0A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l   A i m o f   E d u c a t i o n			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:35.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:35.00)</p>			
Course Introduction	<p>This course integrates instruction in essay writing and sentence structure analysis. Through the steps of the writing process, students will develop and produce the well-organized essays that are essential to academic writing in English. Different models and explanations are given to students to help them through typical difficult spots.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course integrates instruction in essay writing and sentence structure analysis. Through the steps of the writing process, students will develop and produce the well-organized essays that are essential to academic writing in English. Different models and explanations are given to students to help them through typical difficult spots.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		157	Lecture, Discussion, Practicum, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Introductory comments 課程簡介	
2	110/09/29 ~ 110/10/05	Paragraph Structure 段落結構	
3	110/10/06 ~ 110/10/12	Unity and Coherence 統一與協調	
4	110/10/13 ~ 110/10/19	Using Outside Sources 使用外部資源	
5	110/10/20 ~ 110/10/26	Quiz on Paragraph 分段結構測驗	
6	110/10/27 ~ 110/11/02	From Paragraph to Essay 從分段到整篇論文	
7	110/11/03 ~ 110/11/09	From Paragraph to Essay 從分段到整篇論文	
8	110/11/10 ~ 110/11/16	Process Essays 論文寫作過程	

9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Process Essays 論文寫作過程	
11	110/12/01 ~ 110/12/07	Cause/Effect Essays前因後果類論文	
12	110/12/08 ~ 110/12/14	Cause/Effect Essays前因後果類論文	
13	110/12/15 ~ 110/12/21	Comparison/Contrast Essays 對比分析類論文	
14	110/12/22 ~ 110/12/28	Comparison/Contrast Essays 對比分析類論文	
15	110/12/29 ~ 111/01/04	Argumentative Essays 申論型論文	
16	111/01/05 ~ 111/01/11	Argumentative Essays 申論型論文	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25		
Requirement	None		
Teaching Facility	Computer		
Textbooks and Teaching Materials	Alice Oshima, Ann Hogue, Longman Academic Writing Series 4, 台北: 東華出版社 · 2014 ·		
References	Daniel Heins, 1001 Common Chinese Errors in English (英文寫作正誤1001則), Advanced Level), 台北: 文鶴出版有限公司 · 2004 · Joseph M. Williams, Joseph Bizup, Style: The Basics of Clarity and Grace, 5th Edition (《英文寫作的魅力：十大經典準則，人人都能寫出清晰又優雅的文章》· 台北: 經濟新潮社出版 · 2014) · William Zinsser, On writing well : an informal guide to writing nonfiction, New York : Harper & Row, 1980.		
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		