

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	GUY MATTHEW REDMER
Course Class	TFLXB3G DEPARTMENT OF ENGLISH, 3G	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG3 Good health and well-being for people		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			

Course Introduction	This course gives students techniques and opportunities to become more proficient at English presentations and short speeches
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Student fluency in oral presentation language skills	Cognitive
2	To give students target organizational formats and language for public speaking	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	25	Lecture, Practicum, Experience, Imitation	Activity Participation, Presentation
2	A	25	Lecture, Practicum, Experience, Imitation	Activity Participation, Presentation

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Course introduction	
2	110/09/29 ~ 110/10/05	Outlining and structuring	
3	110/10/06 ~ 110/10/12	Outlining and structuring	
4	110/10/13 ~ 110/10/19	Language Signals to use and voice techniques	

5	110/10/20 ~ 110/10/26	Language Signals to use and voice techniques	
6	110/10/27 ~ 110/11/02	Body Language	
7	110/11/03 ~ 110/11/09	Oral Testing	
8	110/11/10 ~ 110/11/16	Oral Testing	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Review	
11	110/12/01 ~ 110/12/07	Using visual aids	
12	110/12/08 ~ 110/12/14	Using visual aids	
13	110/12/15 ~ 110/12/21	Using visual aids	
14	110/12/22 ~ 110/12/28	Practice Session	
15	110/12/29 ~ 111/01/04	Oral Testing	
16	111/01/05 ~ 111/01/11	Oral Testing	
17	111/01/12 ~ 111/01/18	Review	
18	111/01/19 ~ 111/01/25	Supplementary Teaching	
Requirement	Notebook		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	None		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other 〈Notebook〉 : 10.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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