

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	YEA HUEY CHANG
Course Class	TFLXB3C DEPARTMENT OF ENGLISH, 3C	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG10 Reducing inequalities		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			

Course Introduction	In this advanced-level speaking class, students will learn to give individual speeches with an appealing introduction, well-structured supporting examples, and a memorable conclusion.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will become comfortable and confident delivering English speeches in front of the audience, with a focus on fluency.	Cognitive
2	Students will learn to give English speeches with an engaging introduction, clear body content, and memorable conclusion.	Cognitive
3	Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	25	Lecture, Discussion	Testing, Activity Participation
2	A	25	Lecture, Discussion	Testing, Report(including oral and written), Activity Participation
3	A	25	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule			
Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Class orientation: Overview of the course	
2	110/09/29 ~ 110/10/05	Questioning & referring to visual aids (Unit 6)	
3	110/10/06 ~ 110/10/12	No Class!	
4	110/10/13 ~ 110/10/19	Unit 6	
5	110/10/20 ~ 110/10/26	Questioning & referring to visual aids (Unit 6)	Show'N'Tell
6	110/10/27 ~ 110/11/02	Dealing w/ Qs & Making content interesting (Unit 8)	Show'N'Tell
7	110/11/03 ~ 110/11/09	Dealing w/ Qs & Making content interesting (Unit 8)	Show'N'Tell
8	110/11/10 ~ 110/11/16	In-class exam	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Giving your opinion & structuring your presentation	
11	110/12/01 ~ 110/12/07	Giving your opinion & structuring your presentation (Unit 1)	
12	110/12/08 ~ 110/12/14	Giving your opinion & structuring your presentation (Unit 1)	
13	110/12/15 ~ 110/12/21	Giving your opinion & structuring your presentation (Unit 1)	Opinion speech
14	110/12/22 ~ 110/12/28	(Dis)agreeing & Speaking in an appropriate style (Unit 2)	Opinion speech
15	110/12/29 ~ 111/01/04	(Dis)agreeing & Speaking in an appropriate style (Unit 2)	Opinion speech
16	111/01/05 ~ 111/01/11	In-class final	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25		
Requirement		Note: Mark of usual=Show'N'Tell This class will be conducted in English only.	

Teaching Facility	Computer, Other (LCD Projector)
Textbooks and Teaching Materials	N/A
References	
Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 35.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 15.0 %</p> <p>◆ Other (Opinion speech) : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>