

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	IRIS RALPH
Course Class	TFLXB3A DEPARTMENT OF ENGLISH, 3A	Details	♦ General Course ♦ Required ♦ 1st Semester
Relevance to SDGs	SDG10 Reducing inequalities SDG11 Sustainable cities and communities SDG12 Responsible consumption and production SDG13 Climate action		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies  1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)			
Subject Schoolwide essential virtues			
2. Information literacy. (ratio:50.00)  5. Independent thinking. (ratio:50.00)			

Course Introduction	Please see above.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Please see below	Cognitive
2	The teaching objectives emphasize the affective aspects below.	Affective

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	25	Lecture, Discussion, Publication, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	A	25	Lecture, Discussion, Publication, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note

1	110/09/22 ~ 110/09/28	Intro	
2	110/09/29 ~ 110/10/05	Material for OP	
3	110/10/06 ~ 110/10/12	OP	
4	110/10/13 ~ 110/10/19	Material for OP	
5	110/10/20 ~ 110/10/26	OP	
6	110/10/27 ~ 110/11/02	Material for OP	
7	110/11/03 ~ 110/11/09	OP	
8	110/11/10 ~ 110/11/16	Film	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Film	
11	110/12/01 ~ 110/12/07	Material for OP	
12	110/12/08 ~ 110/12/14	OP	
13	110/12/15 ~ 110/12/21	Material for OP	
14	110/12/22 ~ 110/12/28	OP	
15	110/12/29 ~ 111/01/04	Material for OP	
16	111/01/05 ~ 111/01/11	OP	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25	Supplementary teaching: Wrap-up	
Requirement		Full participation in class is required in order to receive a high grade. Full participation includes active participation. This includes attending class, asking appropriate and considered questions in class, and critically and respectfully responding to questions.	
Teaching Facility		(None)	
Textbooks and Teaching Materials		Lucashenko, Melissa. Mullumbimby. University of Queensland Press, 2013.	
References			

Number of Assignment(s)	<b>16</b> (Filled in by assignment instructor only)
Grading Policy	◆ Attendance :                    %    ◆ Mark of Usual :                    %    ◆ Midterm Exam :                    % ◆ Final Exam :                    % ◆ Other < Assignments > : 100.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>