

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ORAL COMMUNICATION	Instructor	YA-CHU YANG
Course Class	TFLXB2E DEPARTMENT OF ENGLISH, 2E	Details	<ul style="list-style-type: none"> <li>◆ Distance Learning Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG4 Quality education		
<b>Departmental Aim of Education</b>			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
<b>Subject Departmental core competences</b>			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
<b>Subject Schoolwide essential virtues</b>			
<p>2. Information literacy. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			

Course Introduction	The main aim of this course is to sharpen students' English listening and speaking skills. Students will practice developing and delivering ideas in English with respect to current global and local issues.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will enhance their language skills through various group activities and cross-cultural communications.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	25	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Note for Distance Learning Course : Please clearly indicate synchronous and asynchronous courses.

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Introduction	
2	110/09/29 ~ 110/10/05	World Englishes	
3	110/10/06 ~ 110/10/12	Video Conference Preparation	

4	110/10/13 ~ 110/10/19	Joint Chat Session I	
5	110/10/20 ~ 110/10/26	Video Conference Preparation Presentations	
6	110/10/27 ~ 110/11/02	Joint Chat Session II	
7	110/11/03 ~ 110/11/09	Synchronous Video Conference 1	
8	110/11/10 ~ 110/11/16	Synchronous Video Conference 2	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Synchronous Video Conference 3	
11	110/12/01 ~ 110/12/07	Joint Chat Session III	
12	110/12/08 ~ 110/12/14	Joint Chat Session IV	
13	110/12/15 ~ 110/12/21	Speech Activities	
14	110/12/22 ~ 110/12/28	Speech Activities	
15	110/12/29 ~ 111/01/04	Final Projects	
16	111/01/05 ~ 111/01/11	Final Projects	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25	(Supplement Teaching Week)	

Requirement	Attendance and participation are strictly required.
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	
References	
Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance :            %    ◆ Mark of Usual : 50.0 %    ◆ Midterm Exam :            % ◆ Final Exam :    20.0 % ◆ Other <TA> : 30.0 %

Note	<ol style="list-style-type: none"><li>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at <a href="https://info.ais.tku.edu.tw/csp">https://info.ais.tku.edu.tw/csp</a> or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a></li><li>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</li><li>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</li><li>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</li></ol> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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