

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	LIN YI-TI
Course Class	TFLXB1H DEPARTMENT OF ENGLISH, 1H	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education		
<b>Departmental Aim of Education</b>			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
<b>Subject Departmental core competences</b>			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>2. Information literacy. (ratio:50.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:50.00)</li> </ol>			

Course Introduction	Students will practice speaking and listening strategies. These strategies include, but are not limited to, how to deliver an interesting introduction and conclusion, how to structure the body speech, how to use gestures to make your presentation more interesting, and how to speak confidently in public. Contemporary issues, local or global, will be discussed in small groups in this conversation class.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will develop overall language skills	Cognitive
2	Train students' cross-cultural communication skills. Students will conduct cross-cultural communication with Japanese and Korea students and share cultural knowledge using English.	Cognitive
3	To enhance students' English speaking and presentation skills.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	27	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	A	27	Lecture, Discussion	Study Assignments, Report(including oral and written), Activity Participation

3	A	27	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
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Course Schedule

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Orientation	
2	110/09/29 ~ 110/10/05	Unit 1 Make Small Talk	
3	110/10/06 ~ 110/10/12	Unit 1 Make Small Talk	
4	110/10/13 ~ 110/10/19	Unit 2 Health Matters	
5	110/10/20 ~ 110/10/26	Unit 2 Health Matters	
6	110/10/27 ~ 110/11/02	Unit 3 Getting Things Done	
7	110/11/03 ~ 110/11/09	Unit 3 Getting Things Done	
8	110/11/10 ~ 110/11/16	Oral Presentation	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Unit 4 Reading for Pleasure	
11	110/12/01 ~ 110/12/07	Unit 4 Reading for Pleasure	
12	110/12/08 ~ 110/12/14	Unit 4 Reading for Pleasure	
13	110/12/15 ~ 110/12/21	Unit 5 Natural Disasters	
14	110/12/22 ~ 110/12/28	Unit 5 Natural Disasters	
15	110/12/29 ~ 111/01/04	Unit 5 Natural Disasters	
16	111/01/05 ~ 111/01/11	Oral Presentation	
17	111/01/12 ~ 111/01/18	In-class Final	
18	111/01/19 ~ 111/01/25	Final Exam Week	

Requirement	Please make every effort to attend classes on time and participate actively.

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Saslow, J. and Ascher, A. (2015). Top Notch 3 (3rd Ed.). Pearson.
References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈TA's Lab〉 : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>