

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	HUI-CHUAN WANG
Course Class	TFLXB1G DEPARTMENT OF ENGLISH, 1G	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education		
<b>Departmental Aim of Education</b>			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
<b>Subject Departmental core competences</b>			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
<b>Subject Schoolwide essential virtues</b>			
<p>2. Information literacy. (ratio:50.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:50.00)</p>			

Course Introduction	Students will learn and practice basic speaking and listening skills for interpersonal communication. Daily topics of interest and relevance to students will be discussed via pair or small-group discussions.
------------------------	---

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will learn and practice basic speaking and listening skills, for interpersonal communication.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	27	Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Orientation	
2	110/09/29 ~ 110/10/05	Preliminary Chapter	
3	110/10/06 ~ 110/10/12	Preliminary Chapter (contd.)	
4	110/10/13 ~ 110/10/19	Chapter 1: Asking for and giving help	

5	110/10/20 ~ 110/10/26	Chapter 1 (contd.)	
6	110/10/27 ~ 110/11/02	Chapter 2: Talking about people	
7	110/11/03 ~ 110/11/09	Chapter 2 (contd.)	
8	110/11/10 ~ 110/11/16	Chapter 2 (contd.)	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Chapter 3: Asking for and providing information	
11	110/12/01 ~ 110/12/07	Chapter 3 (contd.)	
12	110/12/08 ~ 110/12/14	Chapter 3 (contd.)	
13	110/12/15 ~ 110/12/21	Chapter 3 (contd.)	
14	110/12/22 ~ 110/12/28	Chapter 4: Expressing feelings	
15	110/12/29 ~ 111/01/04	Chapter 4 (contd.)	
16	111/01/05 ~ 111/01/11	Chapter 4 (contd.)	
17	111/01/12 ~ 111/01/18	Final Exam	
18	111/01/19 ~ 111/01/25	Practice Session	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Jeannette D. Bragger, Now You're Talking! 1: Strategies for Conversation. Heinle, Cengage Learning, 2012.		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance :            %    ◆ Mark of Usual : 40.0 %    ◆ Midterm Exam : 15.0 % ◆ Final Exam :    15.0 % ◆ Other <TA's assessments> : 30.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
------	---