

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	JIA-LING YAU
Course Class	TFLXB1E DEPARTMENT OF ENGLISH, 1E	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:50.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:50.00)</p>			

Course Introduction	In this beginning-level class, students will learn and practice basic speaking and listening skills for interpersonal communication. Daily topics of interest and relevance to students will be discussed via pair or small-group discussions.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students are able to express English in their daily use.	Cognitive
2	This course aims to develop basic communication skills in English. This course enables students to build confidence in their ability to express themselves in English in real-life situations. In other words, students will be able to comprehend informal talk, ask questions, and make statements concerning a variety of topics in appropriate manners, including health, pleasure reading, life plans, and the like.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	27	Discussion, Publication, Practicum	Practicum, Report(including oral and written), Activity Participation
2	A	27	Discussion, Practicum, Imitation	Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Course Introduction	
2	110/09/29 ~ 110/10/05	Unit 1: High School Experiences	
3	110/10/06 ~ 110/10/12	Unit 1	
4	110/10/13 ~ 110/10/19	Unit 1	
5	110/10/20 ~ 110/10/26	Unit 2: Listening & Reading for Pleasure	
6	110/10/27 ~ 110/11/02	Unit 2	
7	110/11/03 ~ 110/11/09	Unit 3: Extracurricular Activities	
8	110/11/10 ~ 110/11/16	Unit 3	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Unit 3	
11	110/12/01 ~ 110/12/07	Unit 4: Health Matter	
12	110/12/08 ~ 110/12/14	Unit 4	
13	110/12/15 ~ 110/12/21	Unit 4	
14	110/12/22 ~ 110/12/28	Unit 5: Life Plan	
15	110/12/29 ~ 111/01/04	Unit 5	
16	111/01/05 ~ 111/01/11	Unit 5	
17	111/01/12 ~ 111/01/18	Review	
18	111/01/19 ~ 111/01/25	final exam week	
Requirement	daily grade (attendance, participation, assignments) 24%; mid-term exam: 23%; final exam: 23%; lab score: 30%		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Top Notch 3 by Joan Saslow and Allen Ascher (2011)		

Number of Assignment(s)	8 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 24.0 % ◆ Midterm Exam : 23.0 % ◆ Final Exam : 23.0 % ◆ Other (listening lab) : 30.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.