

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	HSIUNG, TING-HUI
Course Class	TFLXB1C DEPARTMENT OF ENGLISH, 1C	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:50.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:50.00)</p>			

Course Introduction	In this beginning-level class, students will learn and practice basic speaking and listening skills for interpersonal communication. Daily topics of interest and relevance to students will be discussed via pair or small-group discussions.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To effectively communicate in English in a variety of academic and social situations. 2. To improve speaking fluency through pair or group discussions on a wide range of topics. 3. To develop students' confidence in conducting English conversations.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	27	Discussion, Practicum	Testing, Discussion(including classroom and online), Practicum, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Orientation	
2	110/09/29 ~ 110/10/05	Unit 1: "Make Small Talk"	

3	110/10/06 ~ 110/10/12	Unit 1 (Continued)	
4	110/10/13 ~ 110/10/19	Unit 2: "Health Matters"	
5	110/10/20 ~ 110/10/26	Unit 2 (Continued)	
6	110/10/27 ~ 110/11/02	Unit 3 "Getting Things Done"	
7	110/11/03 ~ 110/11/09	Unit 3 (Continued)	
8	110/11/10 ~ 110/11/16	Group presentation	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Group presentation	
11	110/12/01 ~ 110/12/07	Unit 4: "Reading for Pleasure"	
12	110/12/08 ~ 110/12/14	Unit 4 (Continued)	
13	110/12/15 ~ 110/12/21	Unit 4 (Continued)	
14	110/12/22 ~ 110/12/28	Unit 5: Natural Disasters	
15	110/12/29 ~ 111/01/04	Unit 5 (Continued)	
16	111/01/05 ~ 111/01/11	Final exam	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25	Supplementary online course	
Requirement	<p>1. Regular attendance is mandatory. Those who fail to present themselves for the first three weeks are not allowed to enroll in this course. Being late to class or leaving early from class will affect the attendance score.</p> <p>2. The overall course score will have 15 points DEDUCTED for students with more than 3 absences from class. Excused leave and unexcused leave are both counted as absence.</p> <p>3. No late or make-up exam/assignment is accepted without an excused absence, granted only for illness (medical certification needed) or an extreme emergency with a notice to the instructor before class.</p> <p>4. Any form of plagiarism is strictly prohibited. Violation will result in "no credit" for the course.</p> <p>*須進行 14 天之居家隔離、居家檢疫、自主健康管理者，應主動向所屬系所及校安中心通報，並檢具相關證明向學務處辦理特殊假請假。</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Joan Saslow and Allen Ascher. (2015). Top Notch 3 (Third Edition). Pearson Education, Inc.		
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other (Lab) : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>