

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	JIA-YING LEE
Course Class	TFLXB1A DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
Subject Departmental core competences			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:50.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:50.00)</p>			

Course Introduction	In this beginning-level class, students will learn and practice basic speaking and listening skills, for interpersonal communication. Daily topics of interest and relevance to students will be discussed via pair or small-group discussions.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be able to express themselves and communicate fluently with others through English.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	27	Lecture, Discussion, Publication	Testing, Discussion(including classroom and online)

**Course Schedule**

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Orientation	
2	110/09/29 ~ 110/10/05	Unit 1— "Make Small Talk"	
3	110/10/06 ~ 110/10/12	Unit 1 (continued)	
4	110/10/13 ~ 110/10/19	Unit 1 (continued)	
5	110/10/20 ~ 110/10/26	Unit 2— "Health Matters"	

6	110/10/27 ~ 110/11/02	Unit 2 (continued)	
7	110/11/03 ~ 110/11/09	Unit 3— "Getting Things Done"	
8	110/11/10 ~ 110/11/16	Midterm	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Unit 4— "Reading for Pleasure"	
11	110/12/01 ~ 110/12/07	Unit 4 (continued)	
12	110/12/08 ~ 110/12/14	Unit 4 (continued)	
13	110/12/15 ~ 110/12/21	Unit 4 (continued)	
14	110/12/22 ~ 110/12/28	Unit 4 (continued)	
15	110/12/29 ~ 111/01/04	Unit 4 (continued)	
16	111/01/05 ~ 111/01/11	Final	
17	111/01/12 ~ 111/01/18	Final	
18	111/01/19 ~ 111/01/25	Online course	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials	Joan Saslow and Allen Ascher. Top Notch 3: Second Edition. Pearson Education, Inc., 2006.		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual : 40.0 %   ◆ Midterm Exam : 15.0 % ◆ Final Exam :   15.0 % ◆ Other <Lab> : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		