

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	GRADUATION PROJECT (I)	Instructor	IVY HAOYIN HSIEH
Course Class	TFLAB4A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
Departmental Aim of Education			
To develop student's English proficiency and communication skills.			
Subject Departmental core competences			
C. The ability to identify critical issues.(ratio:50.00) F. The ability to work as a team.(ratio:50.00)			
Subject Schoolwide essential virtues			
3. A vision for the future. (ratio:60.00) 7. A spirit of teamwork and dedication. (ratio:40.00)			
Course Introduction	This course is an 8-month (mid-September to mid-May), project-based course. Students need to integrate all the knowledge and skills from the courses provided by the ELC department and experiences being abroad for a year to design a project to work with a local association. The idea of this course is to reflect the 3 years of learning from ELC, to connect local and global perspectives, to integrate the theory into practice. Students are expected to build up the awareness of social issues and learn to find ways or/and take actions to help solve the problems.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	students will be able to be an independent learners who can find problems and create ways to change the current situation.	Psychomotor
2	Students will be able to be critical thinkers who can see the needs of social justice and to take actions to change the world.	Cognitive
3	Students will be able to become global citizens by learning to connect local with global perspectives.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	CF	37	Discussion, Practicum, Experience	Practicum, Report(including oral and written)
2	CF	37	Discussion, Practicum, Experience	Discussion(including classroom and online), Practicum, Report(including oral and written)
3	CF	37	Discussion, Practicum, Experience	Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Orientation and Introduction	Class Meeting
2	110/09/29 ~ 110/10/05	Association Check	Class Meeting
3	110/10/06 ~ 110/10/12	Research of the Association	No class meeting
4	110/10/13 ~ 110/10/19	Group Conference I	TBA

5	110/10/20 ~ 110/10/26	Group Conference I	TBA
6	110/10/27 ~ 110/11/02	Reading and contact association	No class meeting
7	110/11/03 ~ 110/11/09	Reading and contact association	No class meeting
8	110/11/10 ~ 110/11/16	Group Conference II	TBA
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Group Conference II	TBA
11	110/12/01 ~ 110/12/07	Working on finalizing proposal	No class meeting
12	110/12/08 ~ 110/12/14	Group Conference III	TBA
13	110/12/15 ~ 110/12/21	Group Conference III	TBA
14	110/12/22 ~ 110/12/28	Work with the association	No class meeting
15	110/12/29 ~ 111/01/04	Work with the association	No class meeting
16	111/01/05 ~ 111/01/11	Group Conference IV	TBA
17	111/01/12 ~ 111/01/18	Group Conference IV	TBA
18	111/01/19 ~ 111/01/25	(flexible teaching)	

Requirement	
Teaching Faculty	(None)
Textbooks and Teaching Materials	
References	
Number of Assignment(s)	5 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other <Project> : 60.0 %

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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